

**Psychology Thesis
Oral Presentation Evaluation Form**

STUDENT: _____

REVIEWER: _____

CRITERIA	EXEMPLARY 3	PROFICIENT 2	MARGINAL 1	UNACCEPTABLE 0		
CONTENT AND SUBJECT KNOWLEDGE	Demonstrates full knowledge; Answers questions with explanations and elaborations.	Answers all questions but fails to elaborate.	Not well-prepared; Able to answer only simple questions.	Does not understand the material; Cannot answer questions about the subject.	x3=	
ORGANIZATION OF PRESENTATION	Presents information in a very logical and interesting sequence that the audience can follow.	Presents information in a fairly logical sequence that the audience can follow.	Presents information in an illogical sequence and the audience has difficulty following the presentation.	Audience cannot understand the presentation because there is no logical sequence of information.	x2=	
DELIVERY	Poised; Consistently enunciates clearly; Uses effective volume and pacing.	Poised; Generally enunciates clearly; Uses effective volume and pacing.	Sometimes difficult to hear and/or understand.	Frequent pauses; Nervous and repetitive behaviors that are distracting.	x1=	
USE OF TECHNOLOGY	Technology is used in a professional manner and enhances the presentation.	Technology is used professionally, although it does not enhance the presentation.	Technology is poorly or inappropriately used.	No technology is used or the technology detracts from the presentation.	x1=	
LANGUAGE SKILLS	Sentences are complete and grammatically correct; Words are chosen for their precise meaning.	Sentences often complete and grammatical; Words often chosen for their precise meaning.	Grammatical errors; Many instances of inappropriate language and/or “fillers” such as “um” or “like” but listeners can follow the presentation.	Listeners have difficulty focusing on the ideas presented because of the speaker’s difficulty with grammar and appropriate vocabulary.	x1=	

TOTAL POINTS (out of 24 possible) _____