

**Psychology Thesis  
Research Paper Evaluation Form**

STUDENT: \_\_\_\_\_ Grade: \_\_\_\_\_

EVALUATOR: **Dr. Stephen T. Paul**

<b>CRITERIA</b>	<b>EXEMPLARY 3</b>	<b>PROFICIENT 2</b>	<b>MARGINAL 1</b>	<b>UNACCEPTABLE 0</b>		
<b>INTRODUCTION</b>						
Headed by title; first paragraph provides logical orientation.	Excellent	Good	Adequate; Some concepts missing	Inadequate; Important concepts missing	x1=	
Background provides a clear rationale for study.	Excellent	Good	Adequate; Some concepts missing	Inadequate; Important concepts missing	x3=	
Explicit statements describing issues & hypotheses.	Excellent	Good	Adequate; Some concepts missing	Inadequate; Important concepts missing	x1=	
Unique contribution is made clear.	Excellent	Good	Adequate; Some concepts missing	Inadequate; Important concepts missing	x1=	
Predictions about expected results follow from review.	Excellent	Good	Adequate; Some concepts missing	Inadequate; Important concepts missing	x1=	
<b>METHOD</b>						
Format: Past tense; appropriate sections	Perfect	Minor defects	Missing or too many sections, wrong tense	Does not adhere to APA style whatsoever	x1=	
Participants	Sufficient for replication	Main ideas, but missing some details	Not enough information to replicate	Does not adhere to APA style whatsoever	x2=	
Design	Sufficient for replication	Main ideas, but missing some details	Not enough information to replicate	Does not adhere to APA style whatsoever	x1=	
Materials & Apparatus	Sufficient for replication	Main ideas, but missing some details	Not enough information to replicate	Does not adhere to APA style whatsoever	x1=	
Procedures	Sufficient for replication	Main ideas, but missing some details	Not enough information to replicate	Does not adhere to APA style whatsoever	x2=	

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<b>CRITERIA</b>	<b>EXEMPLARY 3</b>	<b>PROFICIENT 2</b>	<b>MARGINAL 1</b>	<b>UNACCEPTABLE 0</b>		
<b>RESULTS</b>						
All analyses are appropriate	Fully adheres to APA style	Most, but not all APA style	Some elements APA style	Does not adhere to APA style whatsoever	x1=	
Main findings	Clearly described; no interpretation	Somewhat clear, no interpretation	Somewhat clear, but interpreting	Unclear descriptions, results interpreted	x2=	
Data presentation	Fully adheres to APA style	Most, but not all APA style	Some elements APA style	Does not adhere to APA style whatsoever	x1=	
<b>DISCUSSION</b>						
Hypotheses and findings	Hypotheses reviewed; results summarized	Partial review, some summary	Little review of either	Does not review or summarize	x2=	
Main discussion	Thorough without going beyond data	Too selective in what is discussed	Describes rather than interprets	Little description, no interpretation	x3=	
Link to literature	Explanation of why similar or dissimilar to past research	Some mention of why or how results link to past research	No discussion of why or how results link to past research	No mention of past research whatsoever	x1=	
Implications	Extends findings to research or world; provides next step	Some mention of implications and a next step	No implications or no next step	Neither implications nor next research steps mentioned	x1=	
<b>MISCELLANEOUS</b>						
Title page	Appropriate and meets APA style	Vague, but APA style is met	Not appropriate or not APA style	Inappropriate and not APA style whatsoever	x1=	
Abstract	Appropriate and meets APA style	Vague, but APA style is met	Not appropriate or not APA style	Inappropriate and not APA style whatsoever	x1=	
References	Appropriate and meets APA style	Some errors in APA style	Many errors in APA style	Does not adhere to APA style whatsoever	x1=	
Operationalization	Sufficient for replication	Main ideas, but missing some details	Not enough information to replicate	None of the terms operationally defined	x1=	
Preparation	No typos: Good grammar, good spelling, good punctuation	Some typos (one per page) but not enough to distract	Many typos (more than four per page)	Clearly did not proofread	x1=	

**TOTAL POINTS (out of 90 possible) \_\_\_\_\_**