Assignment #2 (SPSS)		Data Entry
Statistics ar	re no substitute for judgment. – Henry Clay	
NAME:		/18
There were three groups of stude for class in a <i>yellow</i> classroom, a a <i>green</i> classroom. <i>Learning</i> wa	amine the degree to which <i>Room Color</i> affects algents who took algebra during the same semester. On another group met in a <i>red</i> classroom, and the third is measured by inspecting final exam scores. There are provided in a table on the next page.	ne group met in
	ly to be analyzed. If you get stuck, try YouTube and, or (if you waited until the last minute) email me.	nd if that
Part II	, , ,	
-	ptive information about your data. [rmu.edu/abou	
[After data entry: Analyze \rightarrow De [select options] \rightarrow Continue \rightarrow OK	scriptive Statistics → Frequencies → [select variable	es] Statistics →
- ·	but to eliminate uncertainty, please DO YOUR <u>OV</u>	<u>VN</u> WORK!
* * *	ble to complete the following summary information	on from the
SPSS output (please round all ve		
<u>DUE</u> : One week from when the	is is handed out in class.	
RED CLASSROOM		
Mean	Standard Deviation	
Median	Minimum Score	
Mode	Maximum Score	
GREEN CLASSROOM		
Mean	Standard Deviation	
Median	Minimum Score	
Mode	Maximum Score	
YELLOW CLASSROOM		
Mean	Standard Deviation	

Minimum Score

Maximum Score

Median _____

Mode _____

RED	GREEN	YELLOW
81.6	61.3	99.3
96.9	68.2	66.4
60.6	85.9	52.1
66.4	61.3	60.5
64.5	60.5	84.6
91.9	61.3	66.3
60.8	66.9	63.4
35.5	45.5	35.5
64.6	80.6	66.0
96.6	92.1	66.0
68.5	65.4	96.8
69.9	61.9	69.1
86.6	94.4	59.3
64.2	91.1	55.5
64.9	98.3	61.6
64.5	89.8	48.6
43.4	96.2	44.4
69.1	93.2	56.3
89.1	92.8	66.6
58.0	66.2	66.0
69.1	92.8	55.1
89.5	64.8	50.5
64.9	88.6	88.6
69.1	88.3	68.9
95.4	86.6	64.3
83.4	65.0	58.0
85.6	94.4	81.3
88.9	99.5	84.3
99.6	98.2	62.6
81.6	86.0	69.3