

*There's no limit to how complicated things can get, on account of one thing
always leading to another. – E. B. White*

NAME: _____ _____/30

A 2x3 experimental study was conducted to examine the degree to which **Room Color** affects learning across two different class **Topics**. The data are provided on the next page. Three room colors were used (red, green, and blue) and performance was assessed across two class topics (math and history). **Learning** was measured by inspecting final exam scores.

Part I

Analyze the data as though the design was a 2x3 **between-subjects** (independent groups) design in which $N = 120$.

[After data entry: Analyze → General Linear Model → Univariate → Select dependent variable & the “fixed factors” (independent variables) to analyze → Under “options” you can get means for the interaction by checking “descriptive statistics” → CONTINUE → OK]

Part II

Analyze the data as though the design was a 2x3 **within-subjects** (repeated measures) design in which $N = 20$.

[After data entry: Analyze → General Linear Model → Repeated Measures → Define the independent variables (enter levels) → Define: Highlight appropriate column [on left] to match expected label [on right] and press arrow to move it over → Under “options” you can have it display means for the interaction by checking “descriptive statistics” → CONTINUE → OK]

REMEMBER: IT IS EXPECTED THAT YOU WILL DO YOUR OWN WORK!

You should be able to (1) Print out a copy of both analysis outputs, and (2) complete the following summary information from the SPSS outputs: **BOTH analyses should produce the same means** (double check in case of data entry errors).

| MEANS (round to 1 decimal place) | Red | Green | Blue |
|--|-----|-------|------|
| Math | | | |
| History | | | |

Between-Subjects Analysis

Main effect of Class **Topic**: $F(\underline{\quad}, \underline{\quad}) = \underline{\quad}, p = \underline{\quad}$

Main effect of Room **Color**: $F(\underline{\quad}, \underline{\quad}) = \underline{\quad}, p = \underline{\quad}$

Interaction effect (**Topic x Color**): $F(\underline{\quad}, \underline{\quad}) = \underline{\quad}, p = \underline{\quad}$

Within-Subjects Analysis

Main effect of Class **Topic**: $F(\underline{\quad}, \underline{\quad}) = \underline{\quad}, p = \underline{\quad}$

Main effect of Room **Color**: $F(\underline{\quad}, \underline{\quad}) = \underline{\quad}, p = \underline{\quad}$

Interaction effect (**Topic x Color**): $F(\underline{\quad}, \underline{\quad}) = \underline{\quad}, p = \underline{\quad}$

Stuck? Try the example I provided on the “handouts” webpage (then modify it for the data here).

| Topic | Color | Score | Topic | Color | Score | Topic | Color | Score |
|-------|-------|-------|---------|-------|-------|---------|-------|-------|
| Math | Red | 43 | Math | Blue | 88 | History | Green | 58 |
| Math | Red | 90 | Math | Blue | 76 | History | Green | 65 |
| Math | Red | 93 | Math | Blue | 63 | History | Green | 59 |
| Math | Red | 38 | Math | Blue | 38 | History | Green | 71 |
| Math | Red | 54 | Math | Blue | 31 | History | Green | 72 |
| Math | Red | 73 | Math | Blue | 10 | History | Green | 71 |
| Math | Red | 37 | Math | Blue | 73 | History | Green | 56 |
| Math | Red | 58 | Math | Blue | 78 | History | Green | 75 |
| Math | Red | 35 | Math | Blue | 53 | History | Green | 56 |
| Math | Red | 53 | Math | Blue | 78 | History | Green | 60 |
| Math | Red | 85 | Math | Blue | 3 | History | Green | 71 |
| Math | Red | 82 | Math | Blue | 61 | History | Green | 70 |
| Math | Red | 71 | Math | Blue | 3 | History | Green | 70 |
| Math | Red | 32 | Math | Blue | 10 | History | Green | 63 |
| Math | Red | 53 | Math | Blue | 54 | History | Green | 76 |
| Math | Red | 54 | Math | Blue | 93 | History | Green | 79 |
| Math | Red | 36 | Math | Blue | 75 | History | Green | 74 |
| Math | Red | 74 | Math | Blue | 77 | History | Green | 65 |
| Math | Red | 96 | Math | Blue | 83 | History | Green | 59 |
| Math | Red | 42 | Math | Blue | 98 | History | Green | 52 |
| Math | Green | 86 | History | Red | 83 | History | Blue | 59 |
| Math | Green | 59 | History | Red | 96 | History | Blue | 43 |
| Math | Green | 44 | History | Red | 80 | History | Blue | 35 |
| Math | Green | 62 | History | Red | 78 | History | Blue | 43 |
| Math | Green | 56 | History | Red | 95 | History | Blue | 27 |
| Math | Green | 70 | History | Red | 80 | History | Blue | 60 |
| Math | Green | 68 | History | Red | 81 | History | Blue | 22 |
| Math | Green | 66 | History | Red | 98 | History | Blue | 49 |
| Math | Green | 93 | History | Red | 84 | History | Blue | 58 |
| Math | Green | 51 | History | Red | 93 | History | Blue | 32 |
| Math | Green | 84 | History | Red | 81 | History | Blue | 47 |
| Math | Green | 96 | History | Red | 97 | History | Blue | 37 |
| Math | Green | 49 | History | Red | 78 | History | Blue | 19 |
| Math | Green | 93 | History | Red | 85 | History | Blue | 57 |
| Math | Green | 84 | History | Red | 98 | History | Blue | 55 |
| Math | Green | 95 | History | Red | 92 | History | Blue | 37 |
| Math | Green | 57 | History | Red | 82 | History | Blue | 39 |
| Math | Green | 90 | History | Red | 98 | History | Blue | 62 |
| Math | Green | 55 | History | Red | 84 | History | Blue | 53 |
| Math | Green | 53 | History | Red | 93 | History | Blue | 69 |