

# Robert Morris University - Student Evaluation of Instruction Report

TITLE: Cognitive Psychology

INSTRUCTOR: Paul, Stephen

COURSE, CRN: PSYC 3450-A      80995      METHOD: WIC

SCHOOL: Nursing, Education & Human Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 21      INITIAL ENROLLMENT: 28      DEPT: Psychology      SEMESTER: Fall 2021

I am a:	Freshman 0	Sophomore 5	Junior 14	Senior 2	Graduate 0	Doctoral 0
I am:	Female 12	Male 8	Choose not to respond 1			
I took this as:	Required 18	Elective 3				
My expected grade is:	A 5	B 12	C 4	Below C 0		
My class attendance:	Always 15	Almost always 5	Usually 1	Occasionally 0	Rarely 0	

**NOTES:**

\* If the average score for a particular statement in this course section falls BELOW or ABOVE its corresponding 10th or 90th percentile bracket value, then that score is among the LOWEST or HIGHEST 10% of all scores for this statement averaged across all courses university-wide.

STATE- MENT	FREQUENCY OF RESPONSES						AVERAGE SCORE (excluding N/A) FOR THIS STATEMENT FOR ...					THIS STATEMENT'S UNIVERSITY-WIDE PERCENTILE BRACKETS*		
	5	4	3	2	1	0	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS SCHOOL	ALL COURSES UNIVERSITY- WIDE	(10th - 90th)		
	SAgree	Agree	Uncertain	Disagree	SDisagree	N/A								
1	18	3	0	0	0	0	4.86	4.91	4.75	4.72	4.64	4.00	-	5.00
2	14	7	0	0	0	0	4.67	4.81	4.59	4.54	4.43	3.58	-	5.00
3	13	7	1	0	0	0	4.57	4.72	4.58	4.54	4.50	3.83	-	5.00
4	16	5	0	0	0	0	4.76	4.72	4.56	4.56	4.37	3.50	-	5.00
5	15	4	2	0	0	0	4.62	4.75	4.50	4.59	4.37	3.68	-	5.00
6	16	5	0	0	0	0	4.76	4.81	4.65	4.72	4.63	4.00	-	5.00
7	11	7	3	0	0	0	4.38	4.57	4.45	4.46	4.28	3.33	-	5.00
8	11	9	1	0	0	0	4.48	4.31	4.22	4.37	4.17	3.33	-	5.00
9	15	5	1	0	0	0	4.67	4.72	4.54	4.63	4.54	4.00	-	5.00
10	17	4	0	0	0	0	4.81	4.78	4.78	4.80	4.69	4.11	-	5.00
11	11	8	1	1	0	0	4.38	4.47	4.35	4.44	4.35	3.50	-	5.00
12	11	8	1	0	1	0	4.33	4.28	4.48	4.53	4.47	3.86	-	5.00
13	9	9	1	2	0	0	4.19	4.27	4.29	4.40	4.33	3.70	-	5.00

**KEY TO STATEMENTS**

- |  |   |
|--|---|
| 1. The instructor was prepared for class.                                      | 8. The instructor explained course material using more than one approach.                 |
| 2. The subject matter in this course was presented in a well-organized manner. | 9. The instructor was available for discussion about the course.                          |
| 3. In general, class time was used constructively.                             | 10. The instructor was genuinely interested in the subject matter covered in this course. |
| 4. The instructor's presentations were clear and understandable.               | 11. The instructor graded and provided feedback which was clear, consistent and timely.   |
| 5. The instructor encouraged me to think more about the subject.               | 12. Exams, assignments, or projects accurately reflected course content.                  |
| 6. The instructor was willing to answer questions.                             | 13. Assignments or projects helped me learn the material.                                 |
| 7. The instructor created an atmosphere that made learning easier.             |   |

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## Evaluation Commentary

### Fall 2021

**Instructor:** Paul, Stephen

**Title:** Cognitive Psychology

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80995

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**Department:** PSYC

**Method:** WIC

\* Blank comment responses are not shown. \*

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**1. The instructor was prepared for class.**

121 - Dr. Paul always had a presentation ready and his videos always related to the course.

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**2. The subject matter in this course was presented in a well-organized manner.**

117 - organized but sometimes hard to follow along

120 - It was confusing at times having for example the 8th exam and it was not on the 8th chapter

121 - Dr. Paul always followed the text book but made it interesting.

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**3. In general, class time was used constructively.**

113 - I feel like our powerpoints could have been completed in less than 3 hours

117 - we sometimes were off track i think

121 - Dr. Paul's labs made learning the material fun and interesting.

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**4. The instructor's presentations were clear and understandable.**

117 - hard to understand sometimes

121 - The use of his PowerPoints, and his staple dark blue slides with yellow lettering were interesting and filled with information.

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**5. The instructor encouraged me to think more about the subject.**

121 - Dr. Paul always made it so that we could ask questions and asked us to think about questions regarding the subject.

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**6. The instructor was willing to answer questions.**

120 - Not a ton of time to interact with questions

121 - No matter how crazy the question Dr. Paul would answer if he knew.

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**7. The instructor created an atmosphere that made learning easier.**

113 - I believe you need to capture the attention span of your students better, you would have us for the first hour but after it would slowly vanish

117 - learning everything was hard because it was just notes. more interacting things would be best

121 - Being able to ask questions and have an instructor that genuinely cares made it so much easier to learn the material.

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**8. The instructor explained course material using more than one approach.**

108 - Lecture and powerpoint, also ZAPS

120 - Good examples

121 - Through the use of labs, textbooks, and PowerPoints, Dr. Paul did it all.

Continued...

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**9. The instructor was available for discussions about the course.**

120 - Maybe more office hours

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**11. The instructor graded and provided feedback which was clear, consistent and timely.**

117 - never any feedback on material

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**12. Exams, assignments, or projects accurately reflected course content.**

107 - Test are to hard. I read the chapter, take notes, and I'll be happy to get a C

111 - Every exam was way harder than what was expected even after using every studying tactic. The exams were a huge issue for not only me but other students as well.

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**14. How could this course be improved to make the instruction more effective?**

101 - i thought the course was structured well. it is a night class so it gets hard at the end of hour 2, but other than that it's good

102 - Maybe do more activities. I learn better with activities because i hav a hard time remembering things since we only have one three hour class a week. Maybe it would make the content more memorable with more fun things to do.

103 - Nothing really. Just maybe going over test expectations for the students or reviews.

105 - This course could be improved by being able to review exams to see which areas to improve on.

106 - I think engaging with the online ZAPS activities would have been a good opportunity to connect this with what we were going over in class. They were informative but kept separate.

107 - Something has to change with these hard test. I cry thinking about taking it.

108 - If anything, it would have been helpful if old material was related to new in class stuff as we went on. Also repeating some things in general.

109 - sometimes it got confusing learning one chapter and then having to take an exam on the chapter previously learned.

111 - Tweak the exams and maybe address issues if students failing exams.

112 - The course was presented in a way that I have the best chance of learning, so I have no suggestions for this professor other than to continue his excellent teaching methods.

113 - If the powerpoint could have been explained faster

114 - Exams questions less similar

115 - A study guide of the content that the instructor believes is the most important would be helpful in regards to studying the material. There is so much content and it is very overwhelming trying to know what the most important concepts are. It would also be helpful if we had homework assignments to further understand the curriculum.

116 - Nothing did a great job

117 - there could be more interactive things and more information

119 - I wish this class was not a night class. I feel like I would have been able to focus and understand more if the class was not 3 hours long. Not really something dr Paul can fix BJT is something the school should take into consideration.

120 - Just have each exam week by week be the same chapters as the weeks

121 - I think that everything was presented in the best manner, I was able to learn and keep learning through the course.

Continued...

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**15. What do you believe this instructor has done especially well in the teaching of this course?**

101 - Dr. Paul is an expert is cognitive psych and it shows

102 - I do think when we do activities they are helpful and very relevant to the course. Also when you put more picture up and make us interact on the power points that is very helpful for remembering concepts. I think you did a good job of making it interesting.

103 - My favorite professor so far. He makes learning about psychology very enjoyable. He is very motivated, has humor, good energy and always manages to make class interesting. I've never been bored in any of his classes. Always recommend him to all students

105 - He provides plenty of examples to make the material clear.

106 - He covers the content well and makes it easy to understand.

107 - I love the engagement and jokes. Made three hours go by fast

108 - He used multiple examples for things, and took the time to make sure we all knew what was going on.

109 - made class entertaining and dare i say fun at times. understood the material well.

111 - Shown excitement and made class interesting when discussing different topics.

112 - The professor made class engaging and exciting with the lab activities in every class. They always made me think differently about the subject or sometimes even the world in general.

113 - He explained the course material, made it fun, hands on

114 - Heavily invested in course material; knowledgeable

115 - He really engages the class and provides us with exciting activities. Always tries his best to keep everyone engaged.

116 - His explanation and depth

117 - he has given us information relating to the material and textbook. it was helpful in some instances but more examples would work.

119 - Dr. Paul always encourages students to think outside the box and to be interactive. The interactive labs each class were extremely helpful and made class interesting, especially because this was a 3 hour night class.

120 - Showing interest in the subject therefore giving me interest in it

121 - I think that Dr. Paul did a great job keeping the class engaged. Through the different word problems we would solve or through the labs, everyone was able to be involved and learn something.