Robert Morris University - Student Evaluation of Instruction Report

TITLE: Methods In Behavioral Research

INSTRUCTOR: Paul, Stephen

COURSE, CRN: PSYC 3100-A   80992

METHOD: WIC

SCHOOL: Nursing, Education & Human Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 15

INITIAL ENROLLMENT: 20

DEPT: Psychology

SEMESTER: Fall 2021

I am a:	Freshman 0	Sophomore 0	Junior 4	Senior 11	Graduate 0	Doctoral 0
I am:	Female 12	Male 3	Choose not to respond 0			
I took this as:	Required 14	Elective 1				
My expected grade is:	A 2	B 7	C 6	Below C 0		
My class attendance:	Always 11	Almost always 4	Usually 0	Occasionally 0	Rarely 0	

NOTES:

* If the average score for a particular statement in this course section falls BELOW or ABOVE its corresponding 10th or 90th percentile bracket value, then that score is among the LOWEST or HIGHEST 10% of all scores for this statement averaged across all courses university-wide.

STATE-MENT	FREQUENCY OF RESPONSES						AVERAGE SCORE (excluding N/A) FOR THIS STATEMENT FOR ...					THIS STATEMENT'S UNIVERSITY-WIDE PERCENTILE BRACKETS*		
	5 SAgree	4 Agree	3 Uncertain	2 Disagree	1 SDisagree	0 N/A	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS SCHOOL	ALL COURSES UNIVERSITY-WIDE	(10th	-	90th)
1	13	2	0	0	0	0	4.87	4.91	4.75	4.72	4.64	4.00	-	5.00
2	10	5	0	0	0	0	4.67	4.81	4.59	4.54	4.43	3.58	-	5.00
3	10	5	0	0	0	0	4.67	4.72	4.58	4.54	4.50	3.83	-	5.00
4	8	4	2	1	0	0	4.27	4.72	4.56	4.56	4.37	3.50	-	5.00
5	8	6	1	0	0	0	4.47	4.75	4.50	4.59	4.37	3.68	-	5.00
6	11	1	3	0	0	0	4.53	4.81	4.65	4.72	4.63	4.00	-	5.00
7	6	6	1	2	0	0	4.07	4.57	4.45	4.46	4.28	3.33	-	5.00
8	6	0	4	4	1	0	3.40	4.31	4.22	4.37	4.17	3.33	-	5.00
9	11	2	2	0	0	0	4.60	4.72	4.54	4.63	4.54	4.00	-	5.00
10	9	6	0	0	0	0	4.60	4.78	4.78	4.80	4.69	4.11	-	5.00
11	6	7	2	0	0	0	4.27	4.47	4.35	4.44	4.35	3.50	-	5.00
12	7	4	1	2	1	0	3.93	4.28	4.48	4.53	4.47	3.86	-	5.00
13	5	5	3	2	0	0	3.87	4.27	4.29	4.40	4.33	3.70	-	5.00

KEY TO STATEMENTS

1. The instructor was prepared for class.
2. The subject matter in this course was presented in a well-organized manner.
3. In general, class time was used constructively.
4. The instructor's presentations were clear and understandable.
5. The instructor encouraged me to think more about the subject.
6. The instructor was willing to answer questions.
7. The instructor created an atmosphere that made learning easier.

8. The instructor explained course material using more than one approach.
9. The instructor was available for discussion about the course.
10. The instructor was genuinely interested in the subject matter covered in this course.
11. The instructor graded and provided feedback which was clear, consistent and timely.
12. Exams, assignments, or projects accurately reflected course content.
13. Assignments or projects helped me learn the material.

SNEHS_ Report

SNEHS_PSYC_ Report

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Robert Morris University
Evaluation Commentary
Fall 2021

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* Blank comment responses are not shown. *

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4. The instructor's presentations were clear and understandable.

104 - The assignments were vague and lacked instruction for how to operate related programs.

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5. The instructor encouraged me to think more about the subject.

111 - Always pushed students to think about everything more.

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6. The instructor was willing to answer questions.

105 - You have to rely a lot on peers to answer questions in this class. Any time you ask him if you're doing something right he tells you if he checks it he has to grade it.

111 - Encouraged questions very strongly and daily.

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7. The instructor created an atmosphere that made learning easier.

106 - It was cold as Ice in this room, not DPs, fault, but I feel Like a warmer rooms would've been nice.

111 - Except the room was cold.

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8. The instructor explained course material using more than one approach.

111 - Only ever PowerPoint presentations.

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9. The instructor was available for discussions about the course.

111 - Very approachable for office hours and emailing.

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12. Exams, assignments, or projects accurately reflected course content.

104 - Confusing assignments

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14. How could this course be improved to make the instruction more effective?

102 - More content that had to do with how to do homework

104 - I think if we took more time to instruct how to complete assignments using related programs would be helpful.

105 - More review.

106 - Make final project a group project

111 - More interaction or a different method of teaching.

113 - I feel like if the lectures matched up more with the textbook this class would be better.

114 - I think that there needs to be more clarification and better instruction on the final project and paper.

115 - Add the book to the library!! couldn't have a resource from here !

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15. What do you believe this instructor has done especially well in the teaching of this course?

101 - He always is available to answer questions or offer any help he can.

102 - Love of the subject

104 - The lectures were thorough and informative.

105 - Making it seem like there are no dumb questions and explaining things in many ways to make sense per individual.

106 - Presenting the material in a funny way.

111 - Personable and fun to talk to.

113 - I think this instructor taught the material very well considering this is not an easy course. Stuff was not always easy to understand but he really wanted us to understand and not just coast through the course

114 - I think that Dr. Paul does a good job with his lectures and the way he lectures is effective for learning the material.