

# Robert Morris University - Student Evaluation of Instruction Report

TITLE: Psychology Of Learning

INSTRUCTOR: Paul, Stephen

COURSE, CRN: PSYC 3400-A      80994

METHOD: WIC

SCHOOL: Nursing, Education & Human Studies

NUMBER OF QUESTIONNAIRES COMPLETED FOR THIS SECTION: 13

INITIAL ENROLLMENT: 18

DEPT: Psychology

SEMESTER: Fall 2021

I am a:	Freshman 0	Sophomore 2	Junior 1	Senior 10	Graduate 0	Doctoral 0
I am:	Female 11	Male 2	Choose not to respond 0			
I took this as:	Required 9	Elective 4				
My expected grade is:	A 2	B 8	C 2	Below C 1		
My class attendance:	Always 9	Almost always 4	Usually 0	Occasionally 0	Rarely 0	

**NOTES:**

\* If the average score for a particular statement in this course section falls BELOW or ABOVE its corresponding 10th or 90th percentile bracket value, then that score is among the LOWEST or HIGHEST 10% of all scores for this statement averaged across all courses university-wide.

STATE- MENT	FREQUENCY OF RESPONSES						AVERAGE SCORE (excluding N/A) FOR THIS STATEMENT FOR ...					THIS STATEMENT'S UNIVERSITY-WIDE PERCENTILE BRACKETS*		
	5	4	3	2	1	0	THIS SECTION	ALL COURSES THIS INSTRUCTOR	ALL COURSES THIS DEPARTMENT	ALL COURSES THIS SCHOOL	ALL COURSES UNIVERSITY- WIDE	(10th - 90th)		
	SAgree	Agree	Uncertain	Disagree	SDisagree	N/A								
1	13	0	0	0	0	0	5.00	4.91	4.75	4.72	4.64	4.00	-	5.00
2	12	1	0	0	0	0	4.92	4.81	4.59	4.54	4.43	3.58	-	5.00
3	9	4	0	0	0	0	4.69	4.72	4.58	4.54	4.50	3.83	-	5.00
4	11	2	0	0	0	0	4.85	4.72	4.56	4.56	4.37	3.50	-	5.00
5	11	2	0	0	0	0	4.85	4.75	4.50	4.59	4.37	3.68	-	5.00
6	11	2	0	0	0	0	4.85	4.81	4.65	4.72	4.63	4.00	-	5.00
7	11	1	1	0	0	0	4.77	4.57	4.45	4.46	4.28	3.33	-	5.00
8	7	5	1	0	0	0	4.46	4.31	4.22	4.37	4.17	3.33	-	5.00
9	10	3	0	0	0	0	4.77	4.72	4.54	4.63	4.54	4.00	-	5.00
10	12	1	0	0	0	0	4.92	4.78	4.78	4.80	4.69	4.11	-	5.00
11	7	4	1	1	0	0	4.31	4.47	4.35	4.44	4.35	3.50	-	5.00
12	10	3	0	0	0	0	4.77	4.28	4.48	4.53	4.47	3.86	-	5.00
13	9	4	0	0	0	0	4.69	4.27	4.29	4.40	4.33	3.70	-	5.00

**KEY TO STATEMENTS**

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|--|---|
| 1. The instructor was prepared for class.                                      | 8. The instructor explained course material using more than one approach.                 |
| 2. The subject matter in this course was presented in a well-organized manner. | 9. The instructor was available for discussion about the course.                          |
| 3. In general, class time was used constructively.                             | 10. The instructor was genuinely interested in the subject matter covered in this course. |
| 4. The instructor's presentations were clear and understandable.               | 11. The instructor graded and provided feedback which was clear, consistent and timely.   |
| 5. The instructor encouraged me to think more about the subject.               | 12. Exams, assignments, or projects accurately reflected course content.                  |
| 6. The instructor was willing to answer questions.                             | 13. Assignments or projects helped me learn the material.                                 |
| 7. The instructor created an atmosphere that made learning easier.             |   |

# Robert Morris University

## Evaluation Commentary

### Fall 2021

**Instructor:** Paul, Stephen  
**Title:** Psychology Of Learning  
**Course, CRN:** PSYC 3400-A

80994

**School:** Nursing, Education & Human Studies  
**Department:** PSYC  
**Method:** WIC

\* Blank comment responses are not shown. \*

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**5. The instructor encouraged me to think more about the subject.**

108 - Probably the first class I've had in a while that I was able to see things outside of the class and be like, "wow, this is just like what DP taught us"

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**6. The instructor was willing to answer questions.**

113 - Strongly encouraged questions, in and out of classes.

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**8. The instructor explained course material using more than one approach.**

113 - There were PowerPoints, activities, additional book reading, and presentations.

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**9. The instructor was available for discussions about the course.**

113 - Very supportive when it comes to helping students, whether it's making up tests or office hours.

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**14. How could this course be improved to make the instruction more effective?**

102 - More hands on activities

107 - It would be nice to have access to the PowerPoints and other content presented during the class. It was sometimes difficult to keep up taking notes and I missed valuable information. If we had access to the PowerPoints then I would have been able to review after class and make sure I didn't miss anything.

108 - N/A

109 - I think this is one of the better DP classes I've taken because there were also some projects on top of the exams.

111 - The tests are incredibly difficult and there is no direction on what content will be on the test and no study guide is provided

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**15. What do you believe this instructor has done especially well in the teaching of this course?**

101 - DP is always an amazing teacher, he keeps it fun but I have learned the most from him out of any other teacher. He is so passionate about psych and loves to share his knowledge and passion too. Good person and professor:)

102 - I liked the hands on learning, especially the zoo trip! I also loved teaching Raph and seeing his new tricks

105 - Dr. Paul makes his lectures fun and gets us engaged in the material. This makes learning the difficult subject matter much more enjoyable. Dr. Paul is very knowledgeable on the subject and is willing to do anything to help his students succeed.

107 - This professor makes class interesting. I am excited to attend and look forward to learning the information. The PowerPoints flow and make sense, and the examples given make it very easy to understand the course content. The book required for class and presentations was valuable and I looked forward to reading it. I think it added a lot to the class

108 - Yes.

109 - The main thing that set this course apart was him taking the time to teach us about behavior and then take a trip to the zoo to see it first hand.

111 - The instructor made the class a fun learning environment

113 - Personable professor and made class fun when the material may not have been.