| TITLE: <u>Sensatio</u> | n and Perception |                        |         |                       | INSTRU        | сток: <u>Paul, S</u> t | tephen                |             |
|------------------------|------------------|------------------------|---------|-----------------------|---------------|------------------------|-----------------------|-------------|
| COURSE, CRN: PS        | SYC 3250-A       | 82524                  | METHOD: | Paper                 | SCHOO         | L: Nursing, Ed         | lucation & Human Stud | ies         |
| NUMBER OF QUEST        |                  | INITIAL<br>ENROLLMENT: | 25 DEP  | т: <u>Ps</u> ychology | & Health Scie | ences                  | SEMESTER: _           | Spring 2023 |
|                        | Freshman         | Sophomore              | Junior  | Senior                | Graduate      | Doctoral               |                       |             |

| I am a:               | Freshman<br>3       | Sophomore<br>7      | Junior<br>7   | Senior<br>5       | <b>Graduate</b><br>0 |
|-----------------------|---------------------|---------------------|---------------|-------------------|----------------------|
| I am:                 | <b>Female</b><br>16 | Male<br>4           | Choose not to | respond           |                      |
| I took this as:       | Required<br>21      | <b>Elective</b> 0   |               |                   |                      |
| My expected grade is: | <b>A</b><br>3       | <b>B</b><br>14      | <b>C</b><br>5 | Below C           |                      |
| My class attendance:  | Always<br>7         | Almost always<br>14 | Usually<br>1  | Occasionally<br>0 | Rarely               |

### NOTES:

0

\* If the average score for a particular statement in this course section falls BELOW or ABOVE its corresponding 10th or 90th percentile bracket value, then that score is among the LOWEST or HIGHEST 10% of all scores for this statement averaged across all courses university-wide.

|                |        | EDEC  | UENCY C   | E DESD   | JNISES    |     | AVERAGE         | SCORE (exclu        | ding N/A) FOR       | THIS STATEME               | NT FOR                     | THIS S | STATE | MENT'S             |
|----------------|--------|-------|-----------|----------|-----------|-----|-----------------|---------------------|---------------------|----------------------------|----------------------------|--------|-------|--------------------|
| STATE-<br>MENT | 5      | 4     | 3         | 2        | 1 1       | 0   | THIS<br>SECTION | ALL COURSES<br>THIS | ALL COURSES<br>THIS | ALL COURSES<br>THIS SCHOOL | ALL COURSES<br>UNIVERSITY- |        |       | /-WIDE<br>RACKETS* |
|                | SAgree | Agree | Uncertain | Disagree | SDisagree | N/A | SECTION         | INSTRUCTOR          | DEPARTMENT          | THIS SCHOOL                | WIDE                       | (10th  | -     | 90th)              |
| 1              | 16     | 6     | 0         | 0        | 0         | 0   | 4.73            | 4.79                | 4.73                | 4.73                       | 4.61                       | 4.00   | -     | 5.00               |
| 2              | 15     | 7     | 0         | 0        | 0         | 0   | 4.68            | 4.62                | 4.62                | 4.57                       | 4.41                       | 3.60   | -     | 5.00               |
| 3              | 14     | 8     | 0         | 0        | 0         | 0   | 4.64            | 4.66                | 4.62                | 4.60                       | 4.45                       | 3.75   | -     | 5.00               |
| 4              | 13     | 6     | 2         | 1        | 0         | 0   | 4.41            | 4.37                | 4.53                | 4.54                       | 4.35                       | 3.62   | -     | 5.00               |
| 5              | 16     | 2     | 4         | 0        | 0         | 0   | 4.55            | 4.61                | 4.56                | 4.58                       | 4.38                       | 3.57   | -     | 5.00               |
| 6              | 15     | 6     | 1         | 0        | 0         | 0   | 4.64            | 4.49                | 4.67                | 4.69                       | 4.62                       | 4.00   | -     | 5.00               |
| 7              | 9      | 8     | 4         | 1        | 0         | 0   | 4.14            | 4.20                | 4.46                | 4.47                       | 4.29                       | 3.41   | -     | 5.00               |
| 8              | 10     | 7     | 4         | 0        | 1         | 0   | 4.14            | 4.26                | 4.34                | 4.38                       | 4.19                       | 3.33   | -     | 5.00               |
| 9              | 15     | 7     | 0         | 0        | 0         | 0   | 4.68            | 4.65                | 4.62                | 4.64                       | 4.53                       | 4.00   | -     | 5.00               |
| 10             | 17     | 4     | 1         | 0        | 0         | 0   | 4.73            | 4.83                | 4.76                | 4.77                       | 4.68                       | 4.00   | -     | 5.00               |
| 11             | 10     | 6     | 1         | 4        | 1         | 0   | 3.91            | 3.91                | 4.40                | 4.46                       | 4.33                       | 3.50   | -     | 5.00               |
| 12             | 10     | 4     | 6         | 0        | 2         | 0   | 3.91            | 4.21                | 4.52                | 4.52                       | 4.48                       | 3.91   | -     | 5.00               |
| 13             | 13     | 3     | 3         | 2        | 1         | 0   | 4.14            | 4.33                | 4.44                | 4.44                       | 4.35                       | 3.56   | -     | 5.00               |

### **KEY TO STATEMENTS**

- 1. The instructor was prepared for class.
- 2. The subject matter in this course was presented in a well-organized manner.
- 3. In general, class time was used constructively.
- 4. The instructor's presentations were clear and understandable.
- 5. The instructor encouraged me to think more about the subject.
- 6. The instructor was willing to answer questions.
- 7. The instructor created an atmosphere that made learning easier.

- 8. The instructor explained course material using more than one approach.
- 9. The instructor was available for discussion about the course.
- 10. The instructor was genuinely interested in the subject matter covered in this course.
- 11. The instructor graded and provided feedback which was clear, consistent and timely.
- 12. Exams, assignments, or projects accurately reflected course content.
- 13. Assignments or projects helped me learn the material.



# Robert Morris University - Student Evaluation of Instruction Sensation and Pensation

| Psychology & Health Sciences  Department  Psychology & Health Sciences  Date  MARKING INSTRUCTIONS  Please use a No 2 pencil or black or blue ball point pen Correct Mark  Incorrect Marks  R2524119   |                  |
|--|------------------|
| Psychology & Health Sciences  Date  MARKING INSTRUCTIONS  Please make no marks in this Ar  Please use a No 2 pencil or black or blue ball point pen Correct Marks  Incorrect Marks  82524119  I am a: Freshman Sophomore Junior Senior Graduate (Post-Baccalaureate, Master's) Student Clam: Female Male Choose not to respond   |                  |
| MARKING INSTRUCTIONS Please make no marks in this Ar Correct Mark S23-1065  I am a: Freshman Sophomore Junior Senior Graduate (Post-Baccalaureate, Master's) Student I am: Female Male Choose not to respond   |                  |
| Please use a No 2 pencil or black or blue ball point pen Correct Marks 523-1065  I am a: Freshman Sophomore Junior Senior Graduate (Post-Baccalaureate, Master's) Student Clam: Female Male Choose not to respond  | Doctoral Student |
| I am a:       Freshman       Sophomore       Junior       Senior       Graduate (Post-Baccalaureate, Master's) Student         I am:       Female       Male       Choose not to respond   | Doctoral Student |
| I am: Female Male Choose not to respond  | Doctoral Student |
|  |                  |
| I took this as: A required course An elective course   |                  |
|  |                  |
| My expected grade is: O A O B C O Below C  |                  |
| My class attendance: Always Almost always Usually Occasionally Rarely  |                  |
| Robert Morris University is committed to providing its students with instruction of the highest quality. This is your opportunity to views concerning this course and the way it has been taught. Reflecting on your experience in other courses you have taken at the please provide your honest opinions and indicate your level of agreement with each of the following statements by selecting one choices. Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree, or Not Applicable.  Neither | is institution,  |
| Strongly Agree or Stron Agree Agree Disagree Disagree Disagree   | • •              |
| 1. The instructor was prepared for class.  |                  |
| Comments   |                  |
| 2. The subject matter in this course was presented in a well-organized manner  | 0                |
| Comments   |                  |
| 3. In general, class time was used constructively  | 0                |
| Comments   |                  |
| 4. The instructor's presentations were clear and understandable  | 0                |
| Comments   |                  |
| 5. The instructor encouraged me to think more about the subject.   | 0                |
| Comments   |                  |
| 6 The instructor was willing to answer questions.  | 0                |
| Comments   |                  |

|  | Strongly<br>Agree | Agree  | Neither<br>Agree or<br>Disagree | Disagree | Strongly<br>Disagree | Not<br>Applicable |
|--|-------------------|--------|---------------------------------|----------|----------------------|-------------------|
| 7 The instructor created an atmosphere that made learning easier.  | 0                 | •      | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |        |                                 |          |                      |                   |
| 8. The instructor explained course material using more than one approach.  | •                 | 0      | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |        |                                 |          |                      |                   |
| 9. The instructor was available for discussions about the course   | •                 | 0      | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |        |                                 |          |                      |                   |
| 10. The instructor was genuinely interested in the subject matter covered in this course.  | •                 | 0      | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |        |                                 |          |                      |                   |
| 11. The instructor graded and provided feedback which was clear, consistent and timely.  | •                 | 0      | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |        |                                 |          |                      |                   |
| 12. Exams, assignments, or projects accurately reflected course content  | 0                 | •      | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |        |                                 | _        |                      |                   |
| 13 Assignments or projects helped me learn the material.   | •                 | 0      | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |        |                                 |          |                      |                   |
| 14. How could this course be improved to make the instruction mo   | re effect         | ive?   |                                 |          |                      |                   |
| Making some of the labeled diagrams available of   | on the            | webs   | ibc. I                          | t-con'   | behow                | g for             |
| find anatomical diagrams specific enough to inc  | lude              | rccepb | no on                           | 800 SC   | nsulfa               | Nperception       |
| Making some of the labeled diagrams available of find anatomical diagrams specific enough to inconcepts being corned. I have the book, but I me no | st alux           | ys ce  | erry;                           | ny it    | chound               | d.                |
| 15. What do you believe this instructor has done especially well in  | the teac          | hing o | f this coi                      | urse?    |                      |                   |
|  |                   |        |                                 |          | led a                | nd I              |
| Tracking and study guides. It helps me por our adapt it to my own needs and study h  | abits             |        |                                 |          |                      |                   |



| COBERT  | Course T                         | itle Sensation                              | and Perception                         |                                  |          | Т                               | erm _S      | pring 20             | 23                |
|---|----------------------------------|---|--|----------------------------------|----------|---------------------------------|-------------|----------------------|-------------------|
| ROBERT MORRIS   | Instructo                        | Paul Stenha                                 | en                                     | =                                | _ Co     | urse/Sec                        | tion        | 5Y <i>C</i> 325      | 0-A               |
|   | Departme                         | Psycholo                                    | ogy & Health S                         | ciences                          |          | Б                               | ate         |                      |                   |
|   |                                  | KING INSTRUCT                               | ions                                   |                                  | Please   | e make no                       |             | this Area            |                   |
| 82524   |                                  | No 2 penal or black or blue Mark Incorre    | e ball point pen                       |                                  |          | 925                             | <b>4114</b> |                      |                   |
| 523-1065  |                                  |   |  |                                  |          | 020                             | 24114       |                      |                   |
| lam a: Freshman   | Sophomo                          | ore O Junior C                              | Senior Grad                            | duate (Post-Ba                   | ocalaure | eate, Maste                     | r's) Studen | ıt 🔾 Do              | ctoral Student    |
| lam · Female  | O Male                           | Choose no                                   | t to respond                           |                                  | <u></u>  |                                 |             |                      |                   |
| I took this as: • A   | required cours                   | se O  | An elective course                     |                                  |          |                                 | <b></b> .   |                      |                   |
| My expected grade is  | : O A                            | <b>●</b> B                                  | 000                                    | ) Below C                        |          |                                 |             |                      |                   |
| My class attendance:  | Alway                            | ys O Almost al                              | ways 🔘 Usuall                          | y 00                             | ccasiona | ily O                           | Rarely      | _                    |                   |
| Robert Morris University is<br>views concerning this cour<br>please provide your honest<br>choices Strongly Agree, Ag | se and the way<br>t opinions and | y it has been taught<br>Indicate your level | Reflecting on your of agreement with e | experience in<br>ach of the foll | other co | ourses you<br>tatements<br>ble  | have take   | n at this in:        | stitution,        |
|   |                                  |   |  | Strongly<br>Agree                | Agree    | Neither<br>Agree or<br>Disagree | Disagree    | Strongly<br>Disagree | Not<br>Applicable |
| 1. The instructor was   | prepared fo                      | or class.                                   |  | •                                | 0        | 0                               | 0           | 0                    | 0                 |
| Comments  |                                  |   |  |                                  |          |                                 |             |                      |                   |
|   |                                  |   |  |                                  |          |                                 |             |                      |                   |
| 2. The subject matter well-organized man  | 1                                | irse was presen                             | ted in a                               | •                                | 0        | 0                               | 0           | 0                    | 0                 |
| Comments  | \                                |   |  |                                  |          |                                 |             |                      |                   |
| 3. In general, class ti   | me was use                       | ed constructive                             | ly.                                    | •                                | 0        | 0                               | 0           | 0                    | 0                 |
| Comments  |                                  |   |  |                                  |          |                                 |             |                      |                   |
| 4. The instructor's pr  | esentations                      | s were clear and                            | understandable                         | e. O                             | 0        | 0                               | •           | 0                    | 0                 |
| Comments  |                                  |   |  |                                  |          |                                 |             |                      |                   |
| 5. The instructor enc   | ouraged me                       | to think more                               | about the subject                      | ct.                              | 0        | 0                               | 0           | 0                    | 0                 |
| Comments  |                                  |   |  | `                                |          |                                 |             |                      |                   |
| 6. The instructor was   | s willing to a                   | answer questio                              | ns.                                    | 0                                | 0        | •                               | 0           | 0                    | 0                 |
| Comments  |                                  |   |  |                                  |          |                                 |             |                      |                   |
|   |                                  |   |  |                                  |          |                                 |             |                      |                   |

|   | Strongly<br>Agree | Agree | Neither<br>Agree or<br>Disagree | Disagree    | Strongly<br>Disagree | Not<br>Applicable |
|---|-------------------|-------|---------------------------------|-------------|----------------------|-------------------|
| 7. The instructor created an atmosphere that made learning easier.                        | 0                 | 0     | •                               | 0           | 0                    | 0                 |
| Comments  |                   |       |                                 |             |                      |                   |
| 8. The instructor explained course material using more than one approach.                 | 0                 | •     | 0                               | 0           | 0                    | 0                 |
| Comments  |                   |       |                                 |             |                      |                   |
| 9. The instructor was available for discussions about the course.                         | 0                 | •     | 0                               | 0           | 0                    | 0                 |
| Comments  |                   |       |                                 |             |                      |                   |
| 10. The instructor was genuinely interested in the subject matter covered in this course. | •                 | 0     | 0                               | 0           | 0                    | 0                 |
| Comments  |                   |       |                                 |             |                      |                   |
| 11. The instructor graded and provided feedback which was clear, consistent and timely.   | 0                 | 0     | 0                               | •           | 0                    | 0                 |
| Comments  | <del></del>       |       |                                 |             |                      |                   |
| 12. Exams, assignments, or projects accurately reflected course content.                  | 0                 | 0     | 0                               | 0           | •                    | 0                 |
| Comments  |                   |       |                                 |             |                      |                   |
| 13. Assignments or projects helped me learn the material.                                 | 0                 | •     | 0                               | 0           | 0                    | 0                 |
| Comments  |                   |       |                                 |             |                      |                   |
| 14. How could this course be improved to make the instruction mo                          |                   |       | - AL                            | acti        | ma.                  |                   |
| A review for exams. Also answer   | nud'              | MO    | e qu                            | ا ا کیکا    | 010                  | •                 |
| Sometimes he makes you seel d   |                   | 0     |                                 |             |                      |                   |
|   |                   |       |                                 | <del></del> |                      |                   |
| 15. What do you believe this instructor has done especially well in                       |                   | _     |                                 | •           | بل                   |                   |
| He Knows everything. He als<br>lecturing  |                   | 10    | 11 20                           |             |                      |                   |



| ROBERT MORRIS  | Course Title .                         | Sensation and Pe  | erception                         |                             |                        |  | erm _S      | ipring 20            | )23               |
|--|--|---|-----------------------------------|-----------------------------|------------------------|--|-------------|----------------------|-------------------|
|  | Instructor                             | aul, Stephen  |                                   |                             | _ Cou                  | ırse/Seci                                    | tion        | SYC 325              | i0-A              |
|  | Department .                           | Psychology &  | Health Scu                        | ences                       |                        | D  | ate         |                      |                   |
| 32524<br>523-1065  |  | G INSTRUCTIONS encil or black or blue ball point k Incorrect Mark | s                                 |                             | Please                 | make no<br>825                               | marks in    | this Area            |                   |
| lam a: Freshman  | Sophomore                              | Junior O Senio  | r 🔘 Gradua                        | ite (Post-Ba                | accalaurea             | ate, Master                                  | r's) Studei | nt O Do              | octoral Student   |
| lam: Female  | ) Male                                 | <ul><li>Choose not to resp</li></ul>                              | ond                               |                             |                        | <u>.                                    </u> |             |                      |                   |
| I took this as: • A re   | equired course                         | O An electiv  | /e course                         |                             |                        |  |             |                      |                   |
| My expected grade is:  | • A                                    | O B O G   | 0                                 | Below C                     |                        |  |             |                      | <u>.</u>          |
| My class attendance:   | ○ Always                               | <ul> <li>Almost always</li> </ul>                                 | O Usually                         | 0 0                         | ccasionall             | у О  | Rarely      |                      |                   |
| Robert Morris University is coviews concerning this course please provide your honest ochoices Strongly Agree, Agree | and the way it ha<br>pinions and indic | s been taught Reflect<br>ate your level of agree                  | ting on your ex<br>ment with eacl | perience in<br>n of the fol | other co<br>lowing sta | urses you<br>atements                        | have take   | en at this in        | stitution,        |
|  |  |   |                                   | Strongly<br>Agree           |                        | Neither<br>Agree or<br>Disagree              | Disagree    | Strongly<br>Disagree | Not<br>Applicable |
| 1. The instructor was p  | repared for cl                         | ass.  |                                   | •                           | 0                      | 0  | 0           | 0                    | 0                 |
| Comments He b  | rought 1                               | naterials -   | to clas                           | s ju                        | ist 1                  | n ho,  | ρe S        | we'd                 | get               |
| 2 The subject matter ii<br>well-organized mann   |  | was presented in  | a                                 | •                           | 0                      | 0  | 0           | 0                    | 0                 |
| Comments   | . 11 - 12 - 11                         |   |                                   |                             |                        |  |             |                      |                   |
| 3. In general, class tim   | e was used co                          | onstructively.  |                                   | 0                           | •                      | 0  | 0           | 0                    | 0                 |
| Comments Some<br>to do the   | times w<br>e last                      | ie had te<br>chapter  | argen ts                          | and                         | ran                    | out  | L of        | 1 tim                | e                 |
| 4. The instructor's pres   | entations wei                          | re clear and under  | standable.                        | •                           | 0                      | 0  | 0           | 0                    | 0                 |
| Comments   |  |   |                                   |                             |                        |  |             |                      |                   |
| 5. The instructor encou  | raged me to t                          | hink more about t   | he subject.                       | •                           | 0                      | 0  | 0           | 0                    | 0                 |
| Comments   |  |   | -                                 |                             |                        |  |             |                      |                   |
| 6. The instructor was v  | villing to answ                        | ver questions.  |                                   | •                           | 0                      | 0  | 0           | 0                    | 0                 |
| Comments   |  |   |                                   |                             |                        |  |             |                      |                   |

|   | Strongly<br>Agree | Agree  | Neither<br>Agree or<br>Disagree | Disagree | Strongly<br>Disagree | Not<br>Applicable |
|---|-------------------|--------|---------------------------------|----------|----------------------|-------------------|
| 7. The instructor created an atmosphere that made learning easier                         | 0                 | •      | 0                               | 0        | 0                    | 0                 |
| Comments  |                   |        |                                 |          |                      |                   |
| 8. The instructor explained course material using more than one approach                  | •                 | 0      | 0                               | 0        | 0                    | 0                 |
| Comments  |                   |        |                                 |          |                      |                   |
| 9. The instructor was available for discussions about the course.                         | •                 | 0      | 0                               | 0        | 0                    | 0                 |
| Comments  |                   | .,.    |                                 |          |                      |                   |
| 10. The instructor was genuinely interested in the subject matter covered in this course. |                   | 0      | 0                               | 0        | 0                    | 0                 |
| Comments  |                   |        |                                 |          |                      |                   |
| 11. The instructor graded and provided feedback which was clear, consistent and timely.   | 0                 | •      | 0                               | 0        | 0                    | 0                 |
| Comments  |                   |        |                                 |          |                      |                   |
| 12. Exams, assignments, or projects accurately reflected course content.                  | •                 | 0      | 0                               | 0        | 0                    | 0                 |
| Comments  |                   |        |                                 |          |                      |                   |
| 13. Assignments or projects helped me learn the material.                                 | •                 | 0      | 0                               | 0        | 0                    | 0                 |
| Comments  |                   |        |                                 |          |                      |                   |
| 14. How could this course be improved to make the instruction mo                          |                   |        | <u></u>                         |          |                      |                   |
| Some test material coming from  | n th              | he -   | text                            | boo      | h a                  | nd                |
| Some test material coming from<br>not the lecture content l                               | Was               | a      | tad                             | Lu       | Stra                 | ating             |
|   |                   |        |                                 |          |                      |                   |
| 15. What do you believe this instructor has done especially well in                       | the teac          | hing o | f this co                       | urse?    |                      |                   |
| DP's humor and journality brown disgusting topics/slides                                  | ught              | lig    | Rt 10                           | 5 Son    | net/m                | e S               |

RMU\_3/16\_AI



| OBERT   | Course Title                              | Sensation and Pe                                     | erception                        |                              |          |                         | erm _S       | pring 20             | 023               |
|---|---|--|----------------------------------|------------------------------|----------|-------------------------|--------------|----------------------|-------------------|
| ROBERT MORRIS   |   | Paul, Stephen  | -                                |                              | _ Co     | urse/Sec                | P            | SY <i>C</i> 325      | 50-A              |
|   | Department                                | Psychology &   | Health Sci                       | ences                        |          | П                       | )ate         |                      |                   |
|   |   | IG INSTRUCTIONS                                      | $\overline{}$                    |                              | Please   | e make no               |              | this Area            | -                 |
| 82524<br>S23-1065   |   | pencil or black or blue ball point                   |                                  | -                            |          | 825                     | <b>24122</b> |                      |                   |
|   |   |  |                                  |                              |          |                         |              |                      | =                 |
|   |   | Junior Senio   | _                                | ate (Post-Ba                 | ccalaure | ate, Maste              | r's) Studer  | it O Do              | octoral Student   |
| lam: Female   | Male Male                                 | Choose not to resp                                   | ond<br>————                      |                              |          | <del></del>             |              | <del></del> -        |                   |
| I took this as:   A   | required course                           | O An electiv   | e course                         |                              |          |                         |              |                      |                   |
| My expected grade is  | : O A                                     | O B  | 0                                | Below C                      |          |                         |              |                      |                   |
| My class attendance:  | ○ Always                                  | <ul> <li>Almost always</li> </ul>                    | O Usually                        | 0 0                          | ccasiona | lly O                   | Rarely       |                      |                   |
| Robert Morris University is<br>views concerning this cour<br>please provide your honest<br>choices Strongly Agree, Ag | se and the way it h<br>t opinions and ind | has been taught Reflect<br>Icate your level of agree | ting on your ex<br>ment with eac | perience in<br>h of the foll | other co | ourses you<br>tatements | have take    | n at this in         | stitution,        |
|   |   |  |                                  | Strongly<br>Agree            | Agree    | Agree or<br>Disagree    | Disagree     | Strongly<br>Disagree | Not<br>Applicable |
| 1. The instructor was   | prepared for o                            | class.   |                                  | 0                            | •        | 0                       | 0            | 0                    | 0                 |
| Comments  |   |  |                                  |                              |          |                         | •            |                      |                   |
|   |   |  |                                  |                              |          |                         |              |                      |                   |
| 2. The subject matter well-organized ma   |   | was presented in                                     | a                                | 0                            | •        | 0                       | 0            | 0                    | 0                 |
| Comments  |   |  |                                  |                              |          |                         |              |                      |                   |
| 3. In general, class ti   | me was used o                             | constructively.                                      |                                  | 0                            | •        | 0                       | 0            | 0                    | 0                 |
| Comments  |   |  |                                  |                              |          |                         |              |                      |                   |
| 4. The instructor's pr  | esentations we                            | ere clear and under                                  | rstandable.                      | 0                            | •        | 0                       | 0            | 0                    | 0                 |
| Comments  |   |  |                                  |                              |          |                         |              |                      |                   |
| 5. The instructor enc   | ouraged me to                             | think more about                                     | the subject                      | 0                            | 0        | •                       | 0            | 0                    | 0                 |
| Comments  |   |  |                                  |                              | -        |                         |              |                      |                   |
| 6. The instructor was   | s willing to ans                          | wer questions.                                       | <del></del>                      | 0                            | •        | 0                       | 0            | 0                    | 0                 |
| Comments  |   |  |                                  |                              |          |                         |              |                      |                   |
|   | <del></del>                               |  |                                  |                              | 41       | -I                      |              | £ 4le!-              | <u> </u>          |

|  | Strongly<br>Agree | Agree        | Agree or<br>Disagree | Disagree | Strongly<br>Disagree | Not<br>Applicable |
|--|-------------------|--------------|----------------------|----------|----------------------|-------------------|
| 7 The instructor created an atmosphere that made learning easier.                                | 0                 | 0            | •                    | 0        | 0                    | 0                 |
| Comments   |                   |              |                      |          |                      |                   |
| 8 The instructor explained course material using more than one approach.                         | 0                 | •            | 0                    | 0        | 0                    | 0                 |
| Comments   |                   |              |                      |          |                      |                   |
| 9. The instructor was available for discussions about the course                                 | 0                 | •            | 0                    | 0        | 0                    | 0                 |
| Comments   |                   |              |                      |          |                      |                   |
| 10. The instructor was genuinely interested in the subject matter covered in this course.        | 0                 | •            | 0                    | 0        | 0                    | 0                 |
| Comments   |                   |              |                      |          |                      |                   |
| 11 The instructor graded and provided feedback which was clear, consistent and timely.           | 0                 | 0            | 0                    | 0        | •                    | 0                 |
| Comments   |                   |              |                      |          |                      |                   |
| 12. Exams, assignments, or projects accurately reflected course content.                         | 0                 | 0            | •                    | 0        | 0                    | 0                 |
| Comments   |                   |              |                      |          |                      |                   |
| 13 Assignments or projects helped me learn the material  | 0                 | 0            | 0                    | •        | 0                    |                   |
| Comments   |                   |              |                      |          |                      |                   |
| 14. How could this course be improved to make the instruction modern An outline of what to study | ore effect        | tive?<br>the | test.                |          |                      |                   |
|  |                   |              |                      |          |                      |                   |
| 15. What do you believe this instructor has done especially well in The labs were engaging or    |                   |              |                      | urse?    |                      |                   |



| 82524103   |
|--|
| Department    Psychology & Health Sciences   Date  |
| Please use a No 2 pend or black or blue ball point pen S23-1065  I am a: Freshman  Sophomore  Junior  Senior  Graduate (Post-Baccalaureate, Master's) Student  Doctoral Student I am: Freshman  Sophomore  An elective course  Make  Stock this as: A required course  An elective course  My expected grade is: A B C Below C  My class attendance: Always  Almost always  Usually  Occasionally  Rarely  Robert Morris University is committed to providing its students with instruction of the highest quality. This is your opportunity to express your views concerning this course and the way it has been taught. Reflecting on your experience in other courses you have taken at this institution, please provide your honest opinions and indicate your level of agreement with each of the following statements by selecting one of the following choices Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Disagree  Disagree |
| Please use a No 2 pend or black or black abl point, pen Correct Mark Incorrect Marks 82524103  I am a: Freshman Sophomore Junior Senior Graduate (Post-Baccalaureate, Master's) Student Doctoral Student I am: Female Male Choose not to respond  I took this as: A required course An elective course  My expected grade is: A B C Below C  My class attendance: Always Almost always Usually Occasionally Rarely  Robert Morris University is committed to providing its students with instruction of the highest quality. This is your opportunity to express your views concerning this course and the way it has been taught. Reflecting on your experience in other courses you have taken at this instriction, please provide your honest opinions and indicate your level of agreement with each of the following statements by selecting one of the following choices Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Disagree, or Not Applicable  1. The instructor was prepared for class.  Comments  2. The subject matter in this course was presented in a well-organized manner.  Comments  3. In general, class time was used constructively.  |
| Saction   Section   Sect   |
| I am a: Freshman Sophomore Junior Senior Graduate (Post-Baccalaureate, Master's) Student Doctoral Student I am: Female Male Choose not to respond I took this as: A required course An elective course  My expected grade is: A B C Below C My class attendance: Always Almost always Usually Occasionally Rarely  Robert Morris University is committed to providing its students with instruction of the highest quality. This is your opportunity to express your views concerning this course and the way it has been taught. Reflecting on your experience in other courses you have taken at this institution, please provide your honest opinions and indicate your level of agreement with each of the following statements by selecting one of the following choices Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree, or Not Applicable  1. The instructor was prepared for class.  2. The subject matter in this course was presented in a well-organized manner.  Comments  3. In general, class time was used constructively.  |
| I am: Female Male Choose not to respond  I took this as: A required course An elective course  My expected grade is: A B C Below C  My class attendance: Always Almost always Usually Occasionally Rarely  Robert Morris University is committed to providing its students with instruction of the highest quality. This is your opportunity to express your views concerning this course and the way it has been taught. Reflecting on your experience in other courses you have taken at this institution, please provide your honest opinions and indicate your level of agreement with each of the following statements by selecting one of the following choices. Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Disagree Applicable  1. The instructor was prepared for class.   |
| I took this as:  A required course  My expected grade is:  A B C Below C  My class attendance:  Always Almost always Usually Occasionally Rarely  Robert Morris University is committed to providing its students with instruction of the highest quality. This is your opportunity to express your views concerning this course and the way it has been taught. Reflecting on your experience in other courses you have taken at this institution, please provide your honest opinions and indicate your level of agreement with each of the following statements by selecting one of the following choices Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Disagree, Or Not Applicable  1. The instructor was prepared for class.  Comments  2. The subject matter in this course was presented in a well-organized manner.  Comments  3. In general, class time was used constructively.  |
| My class attendance: Always Almost always Usually Occasionally Rarely  Robert Morris University is committed to providing its students with instruction of the highest quality. This is your opportunity to express your views concerning this course and the way it has been taught. Reflecting on your experience in other courses you have taken at this institution, please provide your honest opinions and indicate your level of agreement with each of the following statements by selecting one of the following choices Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree, or Not Applicable  Strongly Agree Agree Disagree Applicable  1. The instructor was prepared for class.   |
| Robert Morris University is committed to providing its students with instruction of the highest quality. This is your opportunity to express your views concerning this course and the way it has been taught. Reflecting on your experience in other courses you have taken at this institution, please provide your honest opinions and indicate your level of agreement with each of the following statements by selecting one of the following choices. Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree or Not Applicable.  Strongly Agree Agree or Disagree Disa |
| Robert Morris University is committed to providing its students with instruction of the highest quality. This is your opportunity to express your views concerning this course and the way it has been taught. Reflecting on your experience in other courses you have taken at this institution, please provide your honest opinions and indicate your level of agreement with each of the following statements by selecting one of the following choices. Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree, or Not Applicable.  Strongly Agree Agree or Disagree Disagree Disagree Disagree Disagree Disagree Disagree Disagree.  1. The instructor was prepared for class.   |
| views concerning this course and the way it has been taught Reflecting on your experience in other courses you have taken at this institution, please provide your honest opinions and indicate your level of agreement with each of the following statements by selecting one of the following choices Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree, or Not Applicable  Strongly Agree Agree or Disagree |
| Strongly Agree or Disagree Disagree Applicable  1. The instructor was prepared for class.  Comments  2. The subject matter in this course was presented in a well-organized manner.  Comments  3. In general, class time was used constructively.  |
| 2. The subject matter in this course was presented in a well-organized manner.  Comments  3. In general, class time was used constructively.   |
| 2. The subject matter in this course was presented in a well-organized manner.  Comments  3. In general, class time was used constructively.   |
| Well-organized manner.  Comments  3. In general, class time was used constructively.   |
| Well-organized manner.  Comments  3. In general, class time was used constructively.   |
| 3. In general, class time was used constructively.   |
| · · · · · · · · · · · · · · · · · · ·  |
| · · · · · · · · · · · · · · · · · · ·  |
| Comments   |
|  |
| 4. The instructor's presentations were clear and understandable.   |
| Comments   |
|  |
| 5. The instructor encouraged me to think more about the subject.   |
| Comments   |
|  |
|  |
| 6. The instructor was willing to answer questions.   |
| 6. The instructor was willing to answer questions.   |

|  | Strongly<br>Agree | Agree        | Neither<br>Agree or<br>Disagree | Disagree | Strongly<br>Disagree | Not<br>Applicable |
|--|-------------------|--------------|---------------------------------|----------|----------------------|-------------------|
| 7. The instructor created an atmosphere that made learning easier.   | 0                 | •            | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |              |                                 |          |                      |                   |
| 8. The instructor explained course material using more than one approach.  | 0                 | 0            | •                               | 0        | 0                    | 0                 |
| Comments   |                   |              |                                 |          |                      |                   |
| 9. The instructor was available for discussions about the course.  | •                 | 0            | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |              |                                 |          |                      |                   |
| 10. The instructor was genuinely interested in the subject matter covered in this course.  | •                 | 0            | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |              |                                 |          |                      |                   |
| 11. The instructor graded and provided feedback which was clear, consistent and timely.  | •                 | 0            | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |              |                                 |          |                      |                   |
| 12. Exams, assignments, or projects accurately reflected course content.   | 0                 | 0            | •                               | 0        | 0                    | 0                 |
| Comments   |                   |              |                                 |          |                      |                   |
| 13. Assignments or projects helped me learn the material.  | •                 | 0            | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |              |                                 |          |                      |                   |
| 14. How could this course be improved to make the instruction m<br>Allowing technology to takes notes or<br>there was a lot of notes and I<br>to get them done rather than lis | postir<br>Eet     | ng Ni<br>tha | otes i                          | on We    | bsite<br>rushi       | ing               |
| 15. What do you believe this instructor has done especially well in  | n the teac        | hing of      | f this cou                      | ırse?    |                      |                   |
| Answering all questions from during class time   | every             | 5h           | denti                           | eve      | 20                   |                   |



| ROBERT MORRIS  | Course Title                               | Sensation and f                                       | Perception             |                           |                  | т                               | erm          | pring 20             | )23               |
|--|--|---|------------------------|---------------------------|------------------|---------------------------------|--------------|----------------------|-------------------|
| MORRIS   | Instructor                                 | Paul, Stephen   |                        |                           | Co               | urse/Sec                        | tion P       | SYC 325              | 60-A              |
|  | Department                                 | Psychology &  | Health Sci             | ences                     | _ 00             |                                 | Date         | 1/20/2               | 0023              |
|  |  | IG INSTRUCTIONS                                       | $\overline{}$          |                           | Please           | <br>e make no                   |              | this Area            |                   |
| 32524  |  | pencil or black or blue ball poir<br>rk Incorrect Mar | ks                     |                           |                  |                                 | <b>24120</b> |                      |                   |
| 523-1065   |  | <u> </u>  |                        |                           |                  |                                 |              |                      |                   |
| lam a: O Freshman  | Sophomore                                  | Junior Seni   | or 🔘 Gradua            | te (Post-Ba               | accalaure        | eate, Maste                     | r's) Studei  | nt O Do              | octoral Student   |
| I am: Female   | O Male                                     | Choose not to res                                     | pond                   |                           |                  |                                 |              |                      |                   |
| I took this as: • A  | required course                            | ◯ An elec   | tive course            |                           |                  |                                 |              |                      |                   |
| My expected grade is   | : O A                                      | ■ B   | C 01                   | Below C                   |                  |                                 |              |                      |                   |
| My class attendance:   | Always                                     | <ul> <li>Almost always</li> </ul>                     | O Usually              | 0 0                       | ccasiona         | lly O                           | Rarely       |                      |                   |
| Robert Morris University is<br>views concerning this cours<br>please provide your honest<br>choices Strongly Agree, Ag | se and the way it h<br>t opinions and indi | as been taught Refle<br>cate your level of agre       | cting on your expended | perience in<br>of the fol | other coloring s | ourses you<br>tatements<br>ble  | have take    | en at this in        | stitution,        |
|  |  |   |                        | Strongly<br>Agree         | Agree            | Neither<br>Agree or<br>Disagree | Disagree     | Strongly<br>Disagree | Not<br>Applicable |
| 1. The instructor was  | prepared for c                             | lass.   |                        | •                         | 0                | 0                               | 0            | 0                    | 0                 |
| Comments   |  |   |                        |                           |                  |                                 |              |                      |                   |
| 2. The subject matter well-organized mar   |  | was presented in                                      | ıa                     | •                         | 0                | 0                               | 0            | 0                    | 0                 |
| Comments   |  |   |                        |                           |                  |                                 |              |                      |                   |
| 3. In general, class tir   | me was used c                              | onstructively.  |                        |                           | 0                | 0                               | 0            | 0                    | 0                 |
| Comments   |  |   |                        |                           |                  |                                 |              |                      |                   |
| 4. The instructor's pro  | esentations we                             | ere clear and unde                                    | erstandable            | •                         | 0                | 0                               | 0            | 0                    | 0                 |
| Comments   |  |   |                        |                           |                  |                                 |              |                      |                   |
| 5. The instructor enco   | ouraged me to                              | think more about                                      | the subject.           | •                         | 0                | 0                               | 0            | 0                    | 0                 |
| Comments   |  |   |                        |                           |                  | <u> </u>                        |              |                      |                   |
| 6. The instructor was  | willing to ans                             | wer questions   |                        | •                         | 0                | 0                               | 0            | 0                    | 0                 |
| Comments   |  |   |                        |                           |                  |                                 |              |                      |                   |
|  |  |   |                        |                           |                  |                                 |              |                      |                   |

|  | Strongly<br>Agree | Agree   | Agree or<br>Disagree | Disagree   | Strongly<br>Disagree | Not<br>Applicable |
|--|-------------------|---------|----------------------|------------|----------------------|-------------------|
| 7. The instructor created an atmosphere that made learning easier.   | •                 | 0       | 0                    | 0          | 0                    | 0                 |
| Comments   |                   |         |                      |            |                      |                   |
| 8 The instructor explained course material using more than one approach.   | •                 | 0       | 0                    | 0          | 0                    | 0                 |
| Comments   |                   |         |                      |            |                      |                   |
| 9. The instructor was available for discussions about the course.  | •                 | 0       | 0                    | 0          | 0                    | 0                 |
| Comments   |                   |         |                      |            |                      |                   |
| 10. The instructor was genuinely interested in the subject matter covered in this course.                                      | •                 | 0       | 0                    | 0          | 0                    | 0                 |
| Comments   |                   |         |                      |            |                      |                   |
| 11. The instructor graded and provided feedback which was clear, consistent and timely.  | •                 | 0       | 0                    | 0          | 0                    | 0                 |
| Comments   |                   |         |                      |            |                      |                   |
| 12. Exams, assignments, or projects accurately reflected course content  | •                 | 0       | 0                    | 0          | 0                    | 0                 |
| Comments   |                   |         |                      |            |                      |                   |
| 13. Assignments or projects helped me learn the material   | •                 | 0       | 0                    | 0          | 0                    | 0                 |
| Comments   |                   |         | ==:                  |            |                      |                   |
| 14. How could this course be improved to make the instruction mo   | re effect         | tivo?   |                      |            |                      |                   |
| Some of the chapters felt rus<br>of the info.  | shed              | S S     | s be                 | Her        | spr                  | ead               |
|  |                   |         |                      |            |                      |                   |
| 15. What do you believe this instructor has done especially well in I believe he does a really grant hings in multiple ways if | the tead          | ching o | this con             | exp<br>Cor | la'inin<br>Huse      | d.                |



| OBERT  | Course Title                              | Sensation and P  | erception                          |                             |                    | т                               | erm _S       | pring 20             | 023               |
|--|---|--|------------------------------------|-----------------------------|--------------------|---------------------------------|--------------|----------------------|-------------------|
| ROBERT MORRIS  |   | Paul, Stephen  |                                    |                             | _ Co               | urse/Sec                        | p.           | SYC 325              | 60-A              |
|  | Department                                | Psychology &   | Health Sci                         | ences                       |                    | C                               | ate <u>C</u> | H1201                | 123               |
|  |   | IG INSTRUCTIONS  |                                    |                             | Pleas              | e make no                       | marks ın     | this Area            |                   |
| 32524<br>523-1065  |   | pencil or black or blue ball point   | (S                                 |                             |                    |                                 | <b>24104</b> |                      |                   |
|  |   |  |                                    |                             |                    |                                 |              |                      |                   |
|  | -   | O Junior O Senio   |                                    | ate (Post-Ba                | accalaure          | eate, Maste                     | r's) Studer  | nt O Do              | octoral Student   |
|  |   | Choose not to resp   | pond                               |                             |                    | <del></del> -                   |              |                      | <u> </u>          |
| I took this as: 👄 A  | required course                           | An elect   | ive course                         |                             | _                  |                                 |              |                      |                   |
| My expected grade is:  | : O A                                     | ● B ○  | c 0                                | Below C                     |                    |                                 |              |                      |                   |
| My class attendance:   | Always                                    | Almost always  | O Usually                          | 0 0                         | ccasiona           | lly O                           | Rarely       | -                    |                   |
| Robert Morris University is oviews concerning this cours please provide your honest choices Strongly Agree, Ag | se and the way it h<br>copinions and indi | as been taught Reflections Ref | tting on your ex<br>ement with eac | perience ii<br>h of the fol | n other coloning s | ourses you<br>tatements<br>ble  | have take    | n at this in:        | stitution,        |
|  |   |  |                                    | Strongly<br>Agree           | Agree              | Neither<br>Agree or<br>Disagree | Disagree     | Strongly<br>Disagree | Not<br>Applicable |
| 1. The instructor was  | prepared for o                            | lass.  |                                    |                             | 0                  | 0                               | 0            | 0                    | 0                 |
| Comments   |   |  |                                    |                             |                    |                                 |              |                      |                   |
| 2. The subject matter well-organized mar   |   | was presented in   | a                                  | •                           | 0                  | 0                               | 0            | 0                    | 0                 |
| Comments Prese   | ntation                                   | s-followed   | along                              | With                        | th                 | 6 poc                           | sk w         | eu                   |                   |
| 3. In general, class ti  | me was used o                             | constructively.  | -                                  | •                           | 0                  | 0                               | 0            | 0                    | 0                 |
| Comments   |   |  |                                    |                             |                    |                                 |              |                      |                   |
| 4. The instructor's pro  | esentations we                            | ere clear and unde   | erstandable.                       | •                           | 0                  | 0                               | 0            | 0                    | 0                 |
| Comments   |   |  |                                    |                             |                    |                                 |              |                      |                   |
| 5. The instructor enco   | ouraged me to                             | think more about   | the subject.                       | •                           | 0                  | 0                               | 0            | 0                    | 0                 |
| Comments   | - 22                                      |  |                                    |                             |                    |                                 |              |                      |                   |
| 6. The instructor was  | willing to ans                            | wer questions.   |                                    | •                           | 0                  | 0                               | 0            | 0                    | 0                 |
| Comments   |   |  |                                    |                             |                    |                                 |              |                      |                   |
|  |   |  |                                    |                             |                    |                                 |              |                      |                   |

|   | Strongly<br>Agree | Agree  | Agree or<br>Disagree | Disagree | Strongly<br>Disagree | Not<br>Applicable |
|---|-------------------|--------|----------------------|----------|----------------------|-------------------|
| 7. The instructor created an atmosphere that made learning easier.                        | •                 | 0      | 0                    | 0        | 0                    | 0                 |
| Comments  |                   |        |                      |          |                      |                   |
| 8. The instructor explained course material using more than one approach.                 | •                 | 0      | 0                    | 0        | 0                    | 0                 |
| Comments  |                   |        |                      |          |                      |                   |
| 9. The instructor was available for discussions about the course                          | •                 | 0      | 0                    | 0        | 0                    | 0                 |
| Comments  |                   |        |                      |          |                      |                   |
| 10. The instructor was genuinely interested in the subject matter covered in this course. | •                 | 0      | 0                    | 0        | 0                    | 0                 |
| Comments  |                   |        |                      |          |                      |                   |
| 11 The instructor graded and provided feedback which was clear, consistent and timely.    | •                 | 0      | 0                    | 0        | 0                    | 0                 |
| Comments  |                   |        |                      |          |                      |                   |
| 12. Exams, assignments, or projects accurately reflected course content                   | •                 | 0      | 0                    | 0        | 0                    | 0                 |
| Comments  |                   |        |                      |          |                      |                   |
| 13. Assignments or projects helped me learn the material.                                 | •                 | 0      | 0                    | 0        | 0                    | 0                 |
| Comments  |                   |        |                      |          |                      |                   |
| 14. How could this course be improved to make the instruction me Notning                  | ore effect        | tive?  | -                    |          |                      |                   |
| 15. What do you believe this instructor has done especially well in                       | the teac          | hing o | f this co            | urse?    |                      |                   |
| me labs were very engaging as well o  | KS CIN            | 1011   | QIII I               | · 1-J    |                      |                   |



| OBERT   | Course Title                                | Sensation and Perception   | n                                     |                        | Т                               | erm _S           | pring 20                  | )23               |
|---|---|--|---------------------------------------|------------------------|---------------------------------|------------------|---------------------------|-------------------|
| ROBERT MORRIS   |   | Paul, Stephen  |                                       | _ Co                   | urse/Sec                        | p.               | 5Y <i>C</i> 325           | i0-A              |
|   | Damantonant                                 | Psychology & Health  | Sciences                              |                        | F                               | \ata             |                           |                   |
|   | Department                                  | IG INSTRUCTIONS  |                                       | Please                 | ∟<br>e make no                  | oate<br>marks in | this Area                 |                   |
|   | Please use a No 2                           | pencil or black or blue ball point pen   |                                       |                        |                                 |                  |                           |                   |
| 32524   | Correct Ma                                  | rk Incorrect Marks   |                                       | 11001011               |                                 | 24107            | 6        <b>64 </b>     9 | ,                 |
| 523-1065  |   |  |                                       |                        |                                 | <u> </u>         |                           |                   |
| l am a: Freshman  | O Sophomore                                 | Junior  Senior  G  | raduate (Post-B                       | accalaure              | eate, Maste                     | r's) Studer      | t O Do                    | octoral Student   |
| lam:  | Male Male                                   | Choose not to respond  |                                       |                        |                                 |                  |                           |                   |
| I took this as: 🔘 A                                     | A required course                           | An elective course   |                                       |                        |                                 |                  |                           |                   |
| My expected grade is                                    | :   |  | O Below C                             |                        | -                               |                  |                           |                   |
| My class attendance:                                    | ○ Always                                    | Almost always      Usua  | ally O                                | ccasiona               | lly O                           | Rarely           |                           |                   |
| views concerning this cour<br>please provide your hones | rse and the way it h<br>t opinions and indi | viding its students with instruction<br>ias been taught Reflecting on you<br>icate your level of agreement with<br>or Disagree, Disagree, Strongly D | ur experience ii<br>n each of the fol | n other co<br>lowing s | ourses you<br>tatements         | have take        | n at this in              | stitution,        |
|   |   |  | Strongly<br>Agree                     | Agree                  | Neither<br>Agree or<br>Disagree | Disagree         | Strongly<br>Disagree      | Not<br>Applicable |
| 1. The instructor was                                   | prepared for c                              | elass.   |                                       | 0                      | 0                               | 0                | 0                         | 0                 |
| Comments  |   |  |                                       |                        |                                 |                  |                           |                   |
|   |   |  |                                       |                        |                                 |                  |                           |                   |
| 2. The subject matter well-organized ma                 |   | was presented in a   | <b>®</b>                              | 0                      | 0                               | 0                | 0                         | 0                 |
| Comments  |   |  |                                       |                        |                                 |                  |                           |                   |
|   |   |  |                                       |                        |                                 |                  |                           |                   |
| 3 In general, class ti                                  | ime was used o                              | constructively.  | 0                                     | <b>®</b>               | 0                               | 0                | 0                         | 0                 |
| Comments  |   |  |                                       |                        | -                               |                  |                           |                   |
|   |   |  |                                       | <u> </u>               |                                 |                  |                           |                   |
| 4. The instructor's pr                                  | esentations we                              | ere clear and understandal   | ble. O                                | <b>*</b>               | 0                               | 0                | 0                         | 0                 |
| Comments  |   |  |                                       |                        |                                 |                  |                           |                   |
|   |   |  |                                       |                        |                                 |                  |                           |                   |
| 5. The instructor enc                                   | ouraged me to                               | think more about the subj  | ect 🕳                                 | 0                      | 0                               | 0                | 0                         | <u> </u>          |
| Comments  |   |  |                                       |                        |                                 |                  |                           |                   |
|   |   |  |                                       |                        |                                 |                  |                           | ==                |
| 6. The instructor was                                   | s willing to ans                            | wer questions.   | <b>Ø</b>                              | 0                      | 0                               | 0                | 0                         | 0                 |
| Comments  |   |  |                                       |                        |                                 |                  |                           |                   |
|   |   |  |                                       |                        |                                 |                  |                           |                   |

|  | Strongly<br>Agree | Agree   | Neither<br>Agree or<br>Disagree | Disagree | Strongly<br>Disagree | Not<br>Applicable |
|--|-------------------|---------|---------------------------------|----------|----------------------|-------------------|
| 7. The instructor created an atmosphere that made learning easier.                       | <b>@</b>          | 0       | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |         |                                 |          |                      |                   |
|  |                   |         |                                 |          |                      |                   |
| 8. The instructor explained course material using more than one approach.                | <b>⑤</b>          | 0       | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |         |                                 |          |                      | ,                 |
| 9. The instructor was available for discussions about the course.                        | <b>@</b>          | 0       | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |         |                                 |          |                      |                   |
| 10 The instructor was genuinely interested in the subject matter covered in this course. | <b>®</b>          | 0       | 0                               | 0        | 0                    |                   |
| Comments   |                   |         |                                 |          |                      |                   |
| 11. The instructor graded and provided feedback which was clear, consistent and timely.  | <b>®</b>          | 0       | 0                               | 0        | 0                    |                   |
| Comments Shows best possible grade   |                   |         |                                 |          |                      | j                 |
| 12. Exams, assignments, or projects accurately reflected course content.                 | 0                 | 0       | <b>Ø</b>                        | 0        | 0                    | 0                 |
| Comments Exam arswers often an organis   |                   |         |                                 |          |                      | ,                 |
| 13. Assignments or projects helped me learn the material.                                | 9                 | 0       | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |         |                                 |          |                      |                   |
| 14. How could this course be improved to make the instruction mo                         | ore effect        | ive?    |                                 | -        |                      |                   |
|  |                   |         |                                 |          |                      |                   |
|  |                   |         |                                 |          |                      |                   |
|  |                   |         |                                 |          |                      |                   |
| 15. What do you believe this instructor has done especially well in                      | the teac          | hing of | this co                         | ırse?    |                      |                   |
|  |                   |         |                                 |          |                      |                   |
|  |                   |         |                                 |          |                      |                   |
|  |                   |         |                                 |          |                      |                   |



| OBERT   | Course Title                       | Sensation and P                                  | erception  |                           |                        | Т                               | erm _5      | pring 20             | 23                |
|---|------------------------------------|--|--|---------------------------|------------------------|---------------------------------|-------------|----------------------|-------------------|
| ROBERT MORRIS   |                                    | Paul, Stephen                                    |  |                           | _ Co                   | urse/Sec                        | P.          | 5Y <i>C</i> 325      | 0-A               |
|   | Department                         | Psychology &                                     | Health Scie  | ences                     |                        |                                 |             | 4/20                 | V 23              |
|   |                                    | IG INSTRUCTIONS                                  |  |                           | Please                 | e make no                       |             |                      |                   |
| 32524   |                                    | pencil or black or blue ball poin                | ks   |                           |                        |                                 | 24102       |                      |                   |
| 523-1065  |                                    | <u> </u>   |  |                           |                        |                                 |             | <del></del>          |                   |
| lam a: Freshman   | Sophomore                          | O Junior O Seni                                  | or Gradua  | te (Post-B                | accalaure              | ate, Maste                      | r's) Studer | at O Do              | octoral Student   |
| lam.  | Male                               | Choose not to res                                | pond   |                           |                        |                                 |             |                      |                   |
| I took this as: • Ar  | required course                    | O An elect                                       | tive course  |                           |                        |                                 |             |                      |                   |
| My expected grade is:   | <b>◆</b> A                         | O B O  | C 01   | Below C                   |                        |                                 |             |                      |                   |
| My class attendance:  | Always                             | Almost always                                    | Usually  | 0 0                       | ccasiona               | lly O                           | Rarely      |                      |                   |
| Robert Morris University is coviews concerning this course please provide your honest choices Strongly Agree, Agr | e and the way it hopinions and ind | nas been taught Refle<br>cate your level of agre | cting on your expensed the contract of the con | perience ii<br>of the fol | n other co<br>lowing s | ourses you<br>tatements         | have take   | n at this in         | stitution,        |
|   |                                    |  |  | Strongly<br>Agree         | Agree                  | Neither<br>Agree or<br>Disagree | Disagree    | Strongly<br>Disagree | Not<br>Applicable |
| 1. The instructor was p   | prepared for o                     | class.   |  | •                         | 0                      | 0                               | 0           | 0                    | 0                 |
| Comments  |                                    |  |  |                           |                        |                                 |             |                      |                   |
|   | -                                  |  |  |                           |                        |                                 |             |                      |                   |
| 2. The subject matter well-organized man  |                                    | was presented in                                 | ıa   |                           | 0                      | 0                               | 0           | 0                    | 0                 |
| Comments  |                                    |  |  |                           |                        |                                 |             |                      |                   |
|   |                                    |  |  |                           |                        |                                 |             |                      |                   |
| 3. In general, class tin  | ne was used o                      | constructively.                                  |  | •                         | 0                      | 0                               | 0           | 0                    | 0                 |
| Comments  |                                    |  |  |                           |                        | -                               |             |                      |                   |
| 4. The instructor's pre   | esentations we                     | ere clear and unde                               | erstandable.   | •                         | 0                      | 0                               | 0           | 0                    | <del></del>       |
| Comments  |                                    |  |  |                           |                        |                                 |             |                      |                   |
|   |                                    |  |  |                           |                        |                                 |             |                      |                   |
| 5. The instructor enco  | uraged me to                       | think more about                                 | the subject  | •                         | 0                      | 0                               | 0           | 0                    | 0                 |
| Comments  |                                    |  |  |                           |                        |                                 |             |                      |                   |
| 6 The instructor  | willing to on-                     | wor augotic                                      |  |                           |                        |                                 |             |                      |                   |
| 6. The instructor was   | willing to ans                     | wer questions.                                   |  | _                         | 0                      | 0                               |             | 0                    |                   |
| Comments  |                                    |  |  |                           |                        |                                 |             |                      |                   |
|   |                                    |  |  |                           |                        |                                 |             |                      |                   |

|   | Strongly<br>Agree           | Agree        | Neither<br>Agree or<br>Disagree | Disagree     | Strongly<br>Disagree | Not<br>Applicable |
|---|-----------------------------|--------------|---------------------------------|--------------|----------------------|-------------------|
| 7. The instructor created an atmosphere that made learning easier.  |                             | 0            | 0                               | 0            | 0                    | 0                 |
| Comments  |                             |              |                                 |              |                      | )                 |
| 8. The instructor explained course material using more than one approach.   | •                           | 0            | 0                               | 0            | 0                    | 0                 |
| Comments  |                             |              |                                 |              |                      |                   |
| 9. The instructor was available for discussions about the course.   | •                           | 0            | 0                               | 0            | 0                    | 0                 |
| Comments  |                             |              |                                 |              |                      |                   |
| 10. The instructor was genuinely interested in the subject matter covered in this course.                                       | •                           | 0            | 0                               | 0            | 0                    | 0                 |
| Comments  | -                           |              |                                 | · · · · ·    |                      |                   |
| 11. The instructor graded and provided feedback which was clear, consistent and timely.   | •                           | 0            | 0                               | 0            | 0                    | 0                 |
| Comments  |                             |              |                                 |              |                      |                   |
| 12. Exams, assignments, or projects accurately reflected course content   | •                           | 0            | 0                               | 0            | 0                    | 0                 |
| Comments  |                             |              |                                 |              |                      |                   |
| 13. Assignments or projects helped me learn the material.   | •                           | 0            | 0                               | 0            | 0                    | 0                 |
| Comments  |                             |              |                                 |              |                      |                   |
| 14. How could this course be improved to make the instruction model had be enjoying the Stides, which I think it haderal better | ore effect<br>take<br>whol- | ive?<br>NOff | o oh                            | perd<br>lean | th                   | 1007              |
| 15. What do you believe this instructor has done especially well in   | the teac                    | hing of      | this cou                        | ırse?        |                      |                   |
| very judersting was at teaching the<br>mercurable very.   |                             |              |                                 |              | vez                  |                   |



| COBERTIE   | Course Title                               | Sensation and Per                                     | ception                       |                             |                  | т                               | erm _S      | pring 20             | )23               |
|--|--|---|-------------------------------|-----------------------------|------------------|---------------------------------|-------------|----------------------|-------------------|
| ROBERT MORRIS  |  | Paul, Stephen   |                               |                             | _ Co             | urse/Sec                        | P           | 5Y <i>C</i> 325      | 60-A              |
|  | Denortment                                 | Psychology & H  | lealth Sci                    | ences                       |                  | -                               | Date        |                      |                   |
|  | Department                                 | G INSTRUCTIONS  | $\overline{}$                 |                             | Please           | e make no                       |             | this Area            | . <u>.</u>        |
| 32524  |  | pencil or black or blue ball point pe                 | n                             |                             |                  |                                 |             |                      |                   |
| 523-1065   |  | $\otimes \otimes \bigcirc$                            | $\mathcal{I}$                 |                             |                  | 825                             | 24106       |                      |                   |
|  |  |   |                               |                             |                  |                                 |             |                      |                   |
| lam a: O Freshman  |  | Junior Senior   |                               | ate (Post-Ba                | accalaure        | ate, Maste                      | r's) Studer | t O Do               | octoral Student   |
| lam:   |  | Choose not to respor                                  | nd                            |                             |                  |                                 |             |                      | <u> </u>          |
| I took this as:  | required course                            | An elective   | course                        |                             |                  |                                 |             |                      |                   |
| My expected grade is   | : O A                                      | ● B ○ C   | 0                             | Below C                     |                  |                                 |             |                      |                   |
| My class attendance:   | Always                                     | Almost always   | Usually                       | 00                          | ccasiona         | ily O                           | Rarely      |                      |                   |
| Robert Morris University is<br>views concerning this cour<br>please provide your hones<br>choices Strongly Agree, Ag | se and the way it h<br>t opinions and indi | as been taught Reflectir<br>cate your level of agreem | ng on your ex<br>ent with eac | perience ir<br>n of the fol | other colowing s | ourses you<br>tatements<br>ble  | have take   | n at this in         | stitution,        |
|  |  |   |                               | Strongly<br>Agree           | Agree            | Neither<br>Agree or<br>Disagree | Disagree    | Strongly<br>Disagree | Not<br>Applicable |
| 1. The instructor was  | prepared for c                             | lass.   |                               | 0                           |                  | 0                               | 0           | 0                    | 0                 |
| Comments   |  |   |                               |                             |                  |                                 |             |                      |                   |
| 2. The subject matter well-organized ma  |  | was presented in a                                    |                               | 0                           | •                | 0                               | 0           | 0                    | 0                 |
| Comments   |  |   |                               |                             |                  |                                 |             |                      |                   |
| 3. In general, class ti  | me was used o                              | onstructively.  |                               | 0                           | •                | 0                               | 0           | 0                    | 0                 |
| Comments   |  |   |                               |                             |                  |                                 |             |                      |                   |
| 4. The instructor's pr   | esentations we                             | ere clear and unders                                  | tandable.                     | 0                           | 0                |                                 | 0           | 0                    | 0                 |
| Comments   |  |   |                               |                             |                  |                                 |             |                      |                   |
| 5. The instructor enc  | ouraged me to                              | think more about th                                   | e subject.                    | •                           | 0                | 0                               | 0           | 0                    | 0                 |
| Comments   |  |   |                               |                             |                  |                                 |             |                      |                   |
| 6. The instructor was  | s willing to ans                           | wer questions.  |                               | 0                           | •                | 0                               | 0           | 0                    | 0                 |
| Comments   |  |   |                               |                             |                  |                                 |             |                      |                   |
|  |  |   |                               |                             |                  |                                 |             |                      |                   |

|   | Strongly<br>Agree | Agree  | Neither<br>Agree or<br>Disagree | Disagree | Strongly<br>Disagree | Not<br>Applicable |
|---|-------------------|--------|---------------------------------|----------|----------------------|-------------------|
| 7. The instructor created an atmosphere that made learning easier.                        | 0                 | •      | 0                               | 0        | 0                    | 0                 |
| Comments  |                   |        |                                 |          |                      |                   |
| 8. The instructor explained course material using more than one approach.                 | 0                 | 0      | 0                               | 0        | •                    | 0                 |
| Comments Bugrains   |                   |        |                                 |          |                      |                   |
| 9. The instructor was available for discussions about the course                          | 0                 | •      | 0                               | 0        | 0                    | 0                 |
| Comments  |                   |        |                                 |          |                      |                   |
| 10. The instructor was genuinely interested in the subject matter covered in this course. | <b>(</b>          | 0      | 0                               | 0        | 0                    | 0                 |
| Comments  |                   |        |                                 |          |                      |                   |
| 11 The instructor graded and provided feedback which was clear, consistent and timely.    | 0                 | •      | 0                               | 0        | 0                    | 0                 |
| Comments  |                   |        |                                 |          |                      |                   |
| 12. Exams, assignments, or projects accurately reflected course content.                  | 0                 | 0      | <b>**</b>                       | 0        | 0                    | 0                 |
| Comments  |                   |        |                                 |          |                      |                   |
| 13. Assignments or projects helped me learn the material.                                 | 0                 | 0      | 0                               | <b>®</b> | 0                    | 0                 |
| Comments  |                   |        |                                 |          |                      |                   |
| 14. How could this course be improved to make the instruction mo                          |                   |        | <u> </u>                        |          |                      |                   |
| If you don't read the book,   | you               | u      | ion/f                           | be       | 54                   | CCPSSHay          |
| The powerpoints Should be   | O                 | nline  | 2                               |          |                      | •                 |
|   |                   |        |                                 |          |                      |                   |
| 15. What do you believe this instructor has done especially well in                       | the teac          | hing o | f this cou                      | urse?    |                      |                   |
|   |                   |        |                                 |          |                      |                   |
|   |                   |        |                                 |          |                      |                   |
|   |                   |        |                                 |          |                      |                   |



| ROBERT MORRIS  | Course Title                                   | Sensation and I                                 | Perception                          |                             |                 | т                               | .erm _S      | pring 20             | )23               |
|--|--|---|-------------------------------------|-----------------------------|-----------------|---------------------------------|--------------|----------------------|-------------------|
| MORRIS   | Instructor                                     | aul, Stephen                                    |                                     |                             | _ Co            | urse/Sec                        | tion         | SYC 325              | 50-A              |
|  | Department .                                   | Psychology &                                    | Health Sci                          | ences                       |                 |                                 | Date         |                      |                   |
|  | MARKIN   | G INSTRUCTIONS                                  |                                     |                             | Pleas           | e make no                       | marks in     | this Area            |                   |
| 82524  |  | encil or black or blue ball poir                | ks                                  |                             |                 | 825                             | <b>24109</b> |                      |                   |
| 523-1065   |  |   |                                     |                             |                 |                                 |              |                      |                   |
| lam a: O Freshman  | Sophomore (                                    | Junior O Seni                                   | or Gradua                           | ate (Post-B                 | accalaure       | eate, Maste                     | r's) Studer  | nt O Do              | octoral Student   |
| lam. 🌑 Female 🤇  | → Male   O  O  O  O  O  O  O  O  O  O  O  O  O | Choose not to res                               | pond                                |                             |                 |                                 |              |                      |                   |
| I took this as:   A  | required course                                | O An elec                                       | tive course                         |                             |                 |                                 |              |                      |                   |
| My expected grade is:  | O A  | B ○   | c O                                 | Below C                     |                 |                                 |              |                      |                   |
| My class attendance:   | Always   | O Almost always                                 | Usually                             | 00                          | ccasiona        | illy O                          | Rarely       | -                    |                   |
| Robert Morris University is c<br>views concerning this course<br>please provide your honest<br>choices Strongly Agree, Agr | e and the way it ha<br>opinions and indic      | as been taught Refle<br>cate your level of agre | cting on your ex<br>ement with eacl | perience in<br>h of the fol | other clowing s | ourses you<br>tatements         | ı have take  | en at this in        | stitution,        |
|  | _  |   |                                     | Strongly<br>Agree           | Agree           | Neither<br>Agree or<br>Disagree | Disagree     | Strongly<br>Disagree | Not<br>Applicable |
| 1. The instructor was p  | prepared for cl                                | lass.   |                                     |                             | 0               | 0                               | 0            | 0                    | 0                 |
| Comments   |  |   |                                     | ·                           |                 |                                 |              |                      |                   |
|  |  |   |                                     |                             |                 |                                 |              |                      |                   |
| 2. The subject matter well-organized man   |  | was presented in                                | ıa                                  | •                           | 0               | 0                               | 0            | 0                    | 0                 |
| Comments   |  |   |                                     |                             |                 |                                 |              |                      |                   |
| 3. In general, class tin   | ne was used c                                  | onstructively.                                  | ·                                   | •                           |                 |                                 | 0            |                      | $\overline{}$     |
| Comments   |  |   |                                     |                             |                 |                                 |              |                      |                   |
|  |  |   |                                     |                             |                 |                                 |              |                      |                   |
| 4. The instructor's pre  | sentations we                                  | re clear and unde                               | erstandable.                        | •                           | 0               | 0                               | 0            | 0                    | 0                 |
| Comments   |  | · · · · · · · · · · · · · · · · · · ·           |                                     |                             |                 |                                 |              |                      |                   |
|  |  |   |                                     |                             |                 |                                 |              |                      |                   |
| 5. The instructor enco   | uraged me to f                                 | think more about                                | the subject.                        | <b>3</b>                    | 0               | 0                               | 0            | 0                    | 0                 |
| Comments   |  |   |                                     |                             |                 |                                 |              |                      |                   |
| 6. The instructor was  | willing to ansv                                | ver questions.                                  |                                     | •                           | 0               | 0                               | 0            | 0                    | 0                 |
| Comments   |  |   |                                     | •••                         |                 |                                 |              |                      | ,                 |
| <u> </u>   |  |   |                                     |                             |                 |                                 |              |                      |                   |

|  | Strongly<br>Agree | Agree   | Neither<br>Agree or<br>Disagree | Disagree | Strongly<br>Disagree | Not<br>Applicable |
|--|-------------------|---------|---------------------------------|----------|----------------------|-------------------|
| 7 The instructor created an atmosphere that made learning easier.                        | •                 | 0       | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |         | <del>-</del>                    |          |                      |                   |
| 8. The instructor explained course material using more than one approach.                | <b>®</b>          | 0       | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |         |                                 |          |                      |                   |
| 9. The instructor was available for discussions about the course.                        |                   | 0       | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |         |                                 |          |                      |                   |
| 10. The instructor was genuinely interested in the subject matter covered in this course | •                 | 0       | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |         |                                 |          |                      |                   |
| 11. The instructor graded and provided feedback which was clear, consistent and timely.  | 0                 | 0       | 0                               | •        | 0                    | 0                 |
| Comments   |                   |         |                                 |          |                      |                   |
| 12. Exams, assignments, or projects accurately reflected course content.                 | •                 | 0       | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |         |                                 |          |                      |                   |
| 13. Assignments or projects helped me learn the material                                 |                   | 0       | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |         |                                 |          |                      | ,                 |
| 14. How could this course be improved to make the instruction mo                         | ore effect        | ive?    |                                 |          |                      |                   |
| Hove a great summer DP!  |                   |         |                                 |          |                      |                   |
|  |                   |         |                                 |          |                      |                   |
| 15. What do you believe this instructor has done especially well in                      | the teac          | hing of | this cou                        | urse?    |                      |                   |
|  |                   |         |                                 |          |                      |                   |
|  |                   |         |                                 |          |                      |                   |
|  |                   |         |                                 |          |                      |                   |



| COBERT  | Course Title                             | Sensation of   | and Percept                   | tion                  |                             |           | Т                               | <sub>erm</sub> _S | pring 20             | )23               |
|---|--|--|-------------------------------|-----------------------|-----------------------------|-----------|---------------------------------|-------------------|----------------------|-------------------|
| ROBERT MORRIS   |  | Paul, Stepher  | 1                             |                       | -                           | Co        | urse/Sec                        | fion P:           | SY <i>C</i> 325      | i0-A              |
|   | 111511 UCTO1                             |  | gy & Healt                    | h Scie                | nces                        | _ 00      |                                 |                   | 120120               | )23               |
|   | Department                               |  |                               |                       |                             | Pleas     | L<br>e make no                  |                   | -                    | - 40-3            |
| 32524<br>523-1065   |  | IG INSTRUCTION pencil or black or blue but incorrect to the control of the contro | all point pen<br>Marks        |                       |                             |           |                                 | 24110             |                      |                   |
| lam a: Freshman   | Sophomore                                | O Junior O   | Senior 🔾                      | Graduat               | te (Post-Ra                 | eccalaure | eate Maste                      | r's) Studer       | nt O Do              | octoral Student   |
| <u> </u>  | <del></del>                              | Choose not 1   |                               | Giaduai               |                             |           | ———                             | - Otagoi          |                      |                   |
|   | required course                          |  | elective cours                | e                     | <u></u>                     |           |                                 |                   |                      |                   |
| My expected grade is:   | . O A                                    | <b>●</b> B   | O C                           |                       | Below C                     |           |                                 | _                 |                      |                   |
| My class attendance:  | ◯ Always                                 | Almost always  | ays O U                       | Isually               | 00                          | ccasiona  | lly 🔿                           | Rarely            |                      |                   |
| Robert Morris University is oviews concerning this course please provide your honest choices Strongly Agree, Ag | se and the way it h<br>opinions and indi | nas been taught<br>Icate your level of   | Reflecting on<br>fagreement w | your exp<br>vith each | perience in<br>of the follo | other o   | ourses you<br>tatements<br>ble  | have take         | n at this in:        | stitution,        |
|   |  |  |                               |                       | Strongly<br>Agree           | Agree     | Neither<br>Agree or<br>Disagree | Disagree          | Strongly<br>Disagree | Not<br>Applicable |
| 1. The instructor was   | prepared for c                           | lass.  |                               |                       | •                           | 0         | 0                               | 0                 | 0                    | 0                 |
| Comments  |  |  |                               |                       |                             |           |                                 |                   |                      |                   |
| 2. The subject matter well-organized mar  |  | was presente   | ed in a                       |                       | •                           | 0         | 0                               | 0                 | 0                    | 0                 |
| Comments  |  |  |                               |                       |                             |           |                                 |                   |                      |                   |
| 3. In general, class to   | me was used o                            | constructively   |                               |                       | •                           | 0         | 0                               | 0                 | 0                    | 0                 |
| Comments  |  |  |                               |                       |                             |           |                                 |                   |                      |                   |
| 4 The instructor's pre  | esentations we                           | ere clear and  | understand                    | dable.                | •                           | 0         | 0                               | 0                 | 0                    | 0                 |
| Comments  |  |  |                               |                       |                             |           |                                 |                   |                      |                   |
| 5. The instructor enco  | ouraged me to                            | think more al  | bout the su                   | ıbject.               | •                           | 0         | 0                               | 0                 | 0                    | 0                 |
| Comments  |  |  |                               |                       |                             |           |                                 |                   | _                    |                   |
| 6. The instructor was   | willing to ans                           | wer questions  | s                             | ·                     |                             | 0         | 0                               | 0                 | 0                    | 0                 |
| Comments  |  |  |                               |                       |                             |           |                                 |                   |                      |                   |
| College Survey Services, Inc. 8   | 300 - 755 - 9065                         |  |                               |                       | Co                          | ntinue    | ed on rev                       | erse sic          | le of this           | form 🗪            |

|   | Strongly<br>Agree | Agree   | Agree or<br>Disagree | Disagree | Strongly<br>Disagree | Not<br>Applicable |
|---|-------------------|---------|----------------------|----------|----------------------|-------------------|
| 7. The instructor created an atmosphere that made learning easier.  | 0                 | •       | 0                    | 0        | 0                    | 0                 |
| Comments  |                   |         |                      |          |                      |                   |
|   |                   |         |                      |          |                      |                   |
| 8. The instructor explained course material using more than one approach.   | 0                 | 0       | •                    | 0        | 0                    | _                 |
| Comments  |                   |         |                      |          |                      |                   |
| 9. The instructor was available for discussions about the course.   | •                 | 0       | 0                    | 0        | 0                    | 0                 |
| Comments  |                   |         |                      |          |                      |                   |
| 10. The instructor was genuinely interested in the subject matter covered in this course.   | •                 | 0       | 0                    | 0        | 0                    | 0                 |
| Comments  |                   |         |                      |          |                      | _                 |
| 11. The instructor graded and provided feedback which was clear, consistent and timely.   | 0                 | 0       | •                    | 0        | 0                    | 0                 |
| Comments  |                   |         |                      |          |                      |                   |
| 12. Exams, assignments, or projects accurately reflected course content.  | •                 | 0       | 0                    | 0        | 0                    | 0                 |
| Comments  | ·                 |         |                      |          |                      |                   |
| 13. Assignments or projects helped me learn the material.   | •                 | 0       | 0                    | 0        | 0                    | 0                 |
| Comments  |                   |         |                      |          |                      |                   |
| 14. How could this course be improved to make the instruction me<br>Me coold go into more depth about the subject                                     |                   |         | ss nove              | HIW E    | 1 the k              | 500)L             |
|   |                   |         |                      |          |                      |                   |
| 15. What do you believe this instructor has done especially well in the made if funny from sometimes. He's of the course in his power points are very | the teach         | hing of | ithis cou<br>Le fo   | irse?    | 2boet                | -                 |



| COBERT   | Course Title                                | Sensation of   | and Perception                             |                              |                        | т                               | erm        | ipring 20            | )23               |
|--|---|--|--|------------------------------|------------------------|---------------------------------|------------|----------------------|-------------------|
| ROBERT MORRIS  |   | Paul, Stepher  | 1  |                              | Co                     | urse/Sec                        | P          | 5YC 325              | 60-A              |
|  | Department                                  | Psycholog  | gy & Health Sc                             | iences                       |                        |                                 | Date       |                      |                   |
|  |   |  | 200  |                              | Pleas                  | e make no                       |            | this Area            | · -               |
| 32524<br>523-1065  |   | IG INSTRUCTION pencif or black or blue but ink Incorrect INCORRECT | Marks                                      |                              |                        | 825                             | 24115      |                      |                   |
|  |   |  |  |                              |                        |                                 |            |                      |                   |
| lam a: ● Freshman  |   | O Junior O   |  | uate (Post-B                 | Baccalaure             | eate, Maste                     | r's) Stude | nt O Do              | octoral Student   |
| I am: Female   | Male  | Choose not to  | •  |                              |                        |                                 |            |                      |                   |
| <del></del>  | A required course                           |  | elective course                            |                              |                        |                                 |            |                      |                   |
| My expected grade is   |   | <u>О В</u>   |  | Below C                      |                        |                                 | Daneli     |                      |                   |
| My class attendance:   | : Always                                    | O Almost always  | ays O Usually                              |                              | Occasiona              | ally C                          | Rarely     |                      |                   |
| Robert Morris University is<br>views concerning this coul<br>please provide your hones<br>choices Strongly Agree, Ag | rse and the way it h<br>it opinions and ind | nas been taught<br>Icate your level of                             | Reflecting on your e<br>fagreement with ea | experience i<br>ch of the fo | n other c<br>llowing s | ourses you<br>tatements         | have take  | en at this in        | stitution,        |
|  |   |  |  | Strongly<br>Agree            | Agree                  | Neither<br>Agree or<br>Disagree | Disagree   | Strongly<br>Disagree | Not<br>Applicable |
| 1. The instructor was  | prepared for o                              | class.   |  | •                            | 0                      | 0                               | 0          | 0                    | 0                 |
| Comments   |   |  |  |                              |                        |                                 |            |                      |                   |
| 2. The subject matter well-organized ma  |   | was presente   | ed in a                                    | •                            | 0                      | 0                               | 0          | 0                    | 0                 |
| Comments   |   |  |  |                              |                        |                                 |            |                      |                   |
| 3. In general, class ti  | ime was used o                              | constructively   |  | •                            | 0                      | 0                               | 0          | 0                    | 0                 |
| Comments   |   |  |  |                              |                        |                                 |            |                      |                   |
| 4. The instructor's pr   | esentations we                              | ere clear and u  | understandable                             | . •                          | 0                      | 0                               | 0          | 0                    | 0                 |
| Comments   |   |  |  |                              |                        |                                 |            |                      |                   |
| 5. The instructor enc  | ouraged me to                               | think more at  | oout the subject                           |                              | 0                      | 0                               | 0          | 0                    | 0                 |
| Comments   |   |  |  |                              |                        |                                 |            |                      |                   |
| 6. The instructor was  | s willing to ans                            | wer questions  | 3.   | •                            | 0                      | 0                               | 0          | 0                    | 0                 |
| Comments   |   |  |  |                              |                        |                                 |            |                      |                   |
|  |   |  |  |                              |                        |                                 |            |                      |                   |

|   | Strongly<br>Agree | Agree  | Neither<br>Agree or<br>Disagree |       | Strongly<br>Disagree | Not<br>Applicable |
|---|-------------------|--------|---------------------------------|-------|----------------------|-------------------|
| 7. The instructor created an atmosphere that made learning easier.                        |                   | 0      | 0                               | 0     | 0                    | 0                 |
| Comments  |                   |        |                                 |       |                      |                   |
| 8 The instructor explained course material using more than one approach.                  | 0                 | •      | 0                               | 0     | 0                    | 0                 |
| Comments  |                   |        |                                 |       |                      |                   |
| 9 The instructor was available for discussions about the course.                          | •                 | 0      | 0                               | 0     | 0                    | 0                 |
| Comments  |                   |        |                                 |       |                      |                   |
| 10. The instructor was genuinely interested in the subject matter covered in this course. | •                 | 0      | 0                               | 0     | 0                    | 0                 |
| Comments  |                   |        |                                 |       |                      | ا<br>             |
| 11. The instructor graded and provided feedback which was clear, consistent and timely.   | •                 | 0      | 0                               | 0     | 0                    | 0                 |
| Comments  |                   |        |                                 |       |                      |                   |
| 12. Exams, assignments, or projects accurately reflected course content.                  | •                 | 0      | 0                               | 0     | 0                    | 0                 |
| Comments  |                   |        |                                 |       |                      |                   |
| 13. Assignments or projects helped me learn the material                                  | •                 | 0      | 0                               | 0     | 0                    | 0                 |
| Comments  |                   |        |                                 |       |                      |                   |
| 14. How could this course be improved to make the instruction mo                          | ore effect        | tive?  |                                 |       |                      |                   |
|   |                   |        |                                 |       |                      |                   |
|   |                   |        |                                 |       |                      |                   |
|   |                   |        |                                 |       |                      |                   |
| 15. What do you believe this instructor has done especially well in                       | the teac          | hing o | f this co                       | urse? |                      |                   |
|   |                   |        |                                 |       |                      |                   |
|   |                   |        |                                 |       |                      |                   |
|   |                   |        |                                 |       |                      |                   |



| ROBERT MORRIS   | Course Title                       | Sensation and                                 | d Perception                              |                          |                         | т                               | erm _S       | pring 20             | 23                |
|---|------------------------------------|---|---|--------------------------|-------------------------|---------------------------------|--------------|----------------------|-------------------|
| MORRIS  | Instructor_                        | Paul, Stephen                                 |   |                          | _ Co                    | urse/Sec                        | tion         | 5YC 325              | 0-A               |
|   | Department                         | Psychology                                    | & Health Sci                              | ences                    |                         | Г                               | )ate         |                      |                   |
|   |                                    | NG INSTRUCTION                                | •   |                          | Please                  | e make no                       |              | this Area            |                   |
| 82524<br>S23-1065   |                                    | pencil or black or blue ball p                | oont pen<br>arks                          |                          |                         |                                 | <b>24113</b> |                      |                   |
| lam a: O Freshman   | Sophomore                          | O Junior O Se                                 | enior 🔘 Gradua                            | ite (Post-B              | accalaure               | eate, Maste                     | r's) Studer  | ıt O Do              | octoral Student   |
|   | O Male                             | Choose not to r                               |   | · · · · · ·              |                         |                                 |              |                      |                   |
| I took this as: A   | required course                    | O An ele                                      | ective course                             |                          | -                       |                                 |              |                      |                   |
| My expected grade is:   | O A                                | ● B C   | 0 0                                       | Below C                  |                         |                                 |              |                      |                   |
| My class attendance:  | Always                             | Almost always                                 | s O Usually                               | 0                        | ccasiona                | illy 🔾                          | Rarely       |                      |                   |
| Robert Morris University is o<br>views concerning this cours<br>please provide your honest<br>choices Strongly Agree, Agr | e and the way it hopinions and ind | nas been taught Ref<br>icate your level of ag | flecting on your ex<br>greement with eacl | perience in<br>of the fo | n other co<br>llowing s | ourses you<br>tatements<br>ble  | have take    | n at this in         | stitution,        |
|   |                                    |   |   | Strongly<br>Agree        | Agree                   | Neither<br>Agree or<br>Disagree | Disagree     | Strongly<br>Disagree | Not<br>Applicable |
| 1 The instructor was  | prepared for o                     | class.  |   | •                        | 0                       | 0                               | 0            | 0                    | 0                 |
| Comments  |                                    |   |   |                          |                         |                                 |              |                      |                   |
| 2. The subject matter well-organized man  |                                    | was presented                                 | in a                                      | •                        | 0                       | 0                               | 0            | 0                    | •                 |
| Comments  |                                    |   |   |                          |                         |                                 |              |                      |                   |
| 3 In general, class tin   | me was used o                      | constructively.                               |   | •                        | 0                       | 0                               | 0            | 0                    | 0                 |
| Comments  |                                    |   |   |                          |                         |                                 |              |                      |                   |
| 4. The instructor's pre   | esentations w                      | ere clear and un                              | derstandable.                             | •                        | 0                       | 0                               | 0            | 0                    | 0                 |
| Comments  |                                    |   |   |                          |                         |                                 |              |                      |                   |
| 5. The instructor enco  | ouraged me to                      | think more abo                                | ut the subject.                           | •                        | 0                       | 0                               | 0            | 0                    | 0                 |
| Comments  | -                                  |   |   |                          |                         |                                 |              |                      |                   |
| 6. The instructor was   | willing to ans                     | swer questions.                               |   | •                        | 0                       | 0                               | 0            | 0                    | 0                 |
| Comments  |                                    |   |   | _                        |                         |                                 |              |                      |                   |
|   |                                    |   |   |                          |                         |                                 |              |                      |                   |

|  | Strongly<br>Agree | Agree   | Agree or<br>Disagree | Disagree | Strongly<br>Disagree | Not<br>Applicable |
|--|-------------------|---------|----------------------|----------|----------------------|-------------------|
| 7. The instructor created an atmosphere that made learning easier.   | 0                 | •       | 0                    | 0        | 0                    | 0                 |
| Comments   |                   |         |                      |          |                      |                   |
| 8. The instructor explained course material using more than one approach.  | •                 | 0       | 0                    | 0        | 0                    | 0                 |
| Comments   |                   |         |                      |          |                      |                   |
| 9. The instructor was available for discussions about the course.  | •                 | 0       | 0                    | 0        | 0                    | 0                 |
| Comments   |                   |         |                      |          |                      |                   |
| 10. The instructor was genuinely interested in the subject matter covered in this course.                                | •                 | 0       | 0                    | 0        | 0                    | 0                 |
| Comments   |                   |         |                      |          |                      | ,                 |
| 11. The instructor graded and provided feedback which was clear, consistent and timely.                                  | •                 | 0       | 0                    | 0        | 0                    | 0                 |
| Comments   |                   |         |                      |          |                      |                   |
| 12. Exams, assignments, or projects accurately reflected course content.   | •                 | 0       | 0                    | 0        | 0                    | 0                 |
| Comments   |                   |         |                      |          |                      |                   |
| 13. Assignments or projects helped me learn the material.  | 0                 | •       | 0                    | 0        | 0                    | 0                 |
| Comments   |                   |         |                      |          |                      |                   |
| 14. How could this course be improved to make the instruction me<br>It would be the if we covered work y<br>on the exams |                   |         | iloso 4              | ivat u   | relo                 |                   |
| 15. What do you believe this instructor has done especially well in Keeping we want interested, and our lobs             | the teac          | hing of | f this cou           | urse?    |                      |                   |
|  |                   |         |                      |          |                      |                   |



| COBERT  | Course Title _                                   | Sensation and Perception   | on                                    |                        | т                               | erm           | pring 20             | )23               |
|---|--|--|---------------------------------------|------------------------|---------------------------------|---------------|----------------------|-------------------|
| ROBERT MORRIS   |  | aul, Stephen   |                                       | _ Co                   | urse/Sec                        | P             | SYC 325              | 50-A              |
|   | Department _                                     | Psychology & Health  | 5ciences                              |                        | [                               | Date          |                      | <del></del>       |
|   |  | INSTRUCTIONS   |                                       | Pleas                  | e make no                       | marks in      | this Area            |                   |
| 82524   |  | ncil or black or blue ball point pen   |                                       |                        | 825                             | <b>24</b> 111 |                      |                   |
| S23-1065  |  |  |                                       |                        |                                 |               |                      |                   |
| lam a: Freshman   | O Sophomore                                      | Junior Senior O  | Graduate (Post-B                      | accalaure              | eate, Maste                     | r's) Studer   | nt O Do              | octoral Student   |
| lam: Temale   | O Male   | Choose not to respond  |                                       |                        |                                 |               |                      |                   |
|   | A required course                                | An elective course   | )<br>                                 |                        |                                 |               |                      |                   |
| My expected grade is                                    | 5: O A   | ■ B ○ C  | O Below C                             |                        |                                 |               |                      |                   |
| My class attendance:                                    | Always   | Almost always Usi  | ually O                               | ccasiona)              | ally O                          | Rarely        |                      |                   |
| views concerning this coul<br>please provide your hones | rse and the way it has<br>it opinions and indica | ding its students with instructions been taught. Reflecting on youte your level of agreement with its Disagree, Disagree, Strongly | our experience i<br>th each of the fo | n other c<br>llowing s | ourses you<br>tatements<br>ole  | have take     | en at this in        | stitution,        |
|   |  |  | Strongly<br>Agree                     | Agree                  | Neither<br>Agree or<br>Disagree | Disagree      | Strongly<br>Disagree | Not<br>Applicable |
| 1. The instructor was                                   | prepared for cla                                 | ass.   | 0                                     | •                      | 0                               | 0             | 0                    | 0                 |
| Comments  |  |  | ··                                    |                        |                                 |               |                      |                   |
|   |  |  |                                       |                        |                                 |               |                      |                   |
| 2. The subject matter well-organized ma                 |  | vas presented in a   | 0                                     | •                      | 0                               | 0             | 0                    | 0                 |
| Comments  |  |  |                                       |                        |                                 |               |                      |                   |
| 3. In general, class ti                                 | ime was used co                                  | enstructively.   | 0                                     | •                      |                                 | 0             | 0                    |                   |
| Comments  |  |  |                                       |                        |                                 |               |                      |                   |
|   |  |  |                                       |                        |                                 |               |                      |                   |
| 4 The instructor's pr                                   | resentations wer                                 | e clear and understanda  | able. O                               | •                      | 0                               | 0             | 0                    | 0                 |
| Comments <sup>-</sup>                                   |  |  |                                       |                        |                                 |               |                      |                   |
|   |  |  |                                       |                        | <u>_</u>                        |               |                      |                   |
| 5. The instructor enc                                   | ouraged me to t                                  | hink more about the sub  | oject.                                | •                      | 0                               | 0             | 0                    | 0                 |
| Comments  |  |  |                                       |                        |                                 |               |                      |                   |
| 6. The instructor was                                   | s willing to answ                                | er questions.  |                                       | •                      |                                 | 0             | 0                    | =                 |
| Comments  |  |  |                                       |                        |                                 |               |                      |                   |
|   |  |  |                                       |                        |                                 |               |                      |                   |
|   |  |  |                                       |                        |                                 |               |                      |                   |

|   | Strongly<br>Agree | Agree    | Neither<br>Agree or<br>Disagree | Disagree | Strongly<br>Disagree | Not<br>Applicable |
|---|-------------------|----------|---------------------------------|----------|----------------------|-------------------|
| 7. The instructor created an atmosphere that made learning easier.                        | 0                 | •        | 0                               | 0        | 0                    | 0                 |
| Comments  |                   |          | _                               |          |                      |                   |
| 8. The instructor explained course material using more than one approach.                 | 0                 | <b>3</b> | 0                               | 0        | 0                    | 0                 |
| Comments  |                   |          |                                 |          |                      |                   |
| 9. The instructor was available for discussions about the course.                         | 0                 | <b>6</b> | 0                               | 0        | 0                    | 0                 |
| Comments  |                   |          |                                 |          |                      |                   |
| 10. The instructor was genuinely interested in the subject matter covered in this course. | 0                 | •        | 0                               | 0        | 0                    | 0                 |
| Comments  |                   |          |                                 |          |                      |                   |
| 11 The instructor graded and provided feedback which was clear, consistent and timely     | 0                 | •        | 0                               | 0        | 0                    | 0                 |
| Comments  |                   |          |                                 |          |                      | <br>ر             |
| 12. Exams, assignments, or projects accurately reflected course content.                  | 0                 | 0        |                                 | ×        | 0                    | 0                 |
| Comments  |                   |          |                                 |          |                      | !<br>ر            |
| 13. Assignments or projects helped me learn the material.                                 | 0                 | 0        | •                               | 0        | 0                    | 0                 |
| Comments  |                   |          |                                 |          |                      |                   |
| 14. How could this course be improved to make the instruction mo                          | ore effect        | :ive?    |                                 |          |                      |                   |
| ME CENT OIL THE PAST 1000 00-1000   |                   |          |                                 |          |                      |                   |
|   |                   |          |                                 |          |                      |                   |
| 15. What do you believe this instructor has done especially well in                       | the teac          | hing of  | f this cou                      | ırse?    |                      |                   |
| BEING ENGAGED WITH HID STUPENTS   |                   |          |                                 |          |                      |                   |
|   |                   |          |                                 |          |                      |                   |
|   |                   |          |                                 |          |                      |                   |



| ROBERT MORRIS  | Course Title                               | Sensation of                         | and Perception                             |                             |                        | т                               | erm         | pring 20             | )23               |
|--|--|--------------------------------------|--|-----------------------------|------------------------|---------------------------------|-------------|----------------------|-------------------|
| MORRIS   |  | Paul, Stephe                         | n  |                             | _ Co                   | urse/Sec                        | Р           | SYC 325              | 50-A              |
|  | Department                                 | Psycholog                            | gy & Health Sc                             | iences                      |                        | г                               | Date        |                      |                   |
|  |  | G INSTRUCTION                        | ONS  |                             | Pleas                  | e make no                       |             | this Area            |                   |
| 82524<br>523-1065  |  | pencil or black or blue b            | pall point pen                             |                             |                        | 825                             | 24112       |                      |                   |
|  |  |                                      |  |                             |                        |                                 |             |                      | $\overline{}$     |
|  | O Sophomore                                | O Junior 😝                           | Senior Gradu                               | uate (Post-B                | accalaure              | eate, Maste                     | r's) Studer | nt O Do              | ctoral Student    |
| lam: Female  | ○ Male                                     | Choose not                           |  |                             |                        |                                 |             |                      |                   |
| I took this as: 🚳 A  | required course                            |                                      | elective course                            |                             |                        |                                 |             |                      |                   |
| My expected grade is   | : O A                                      | <b>⊚</b> B                           | 000  | Below C                     |                        |                                 |             |                      |                   |
| My class attendance:   | O Always                                   | Almost always                        | ays O Usually                              | 0                           | ocasiona               | illy O                          | Rarely      |                      |                   |
| Robert Morris University is<br>views concerning this cour<br>please provide your hones<br>choices Strongly Agree, Ag | se and the way it he<br>topinions and indi | as been taught<br>cate your level of | Reflecting on your e<br>fagreement with ea | xperience i<br>ch of the fo | n other c<br>llowing s | ourses you<br>tatements         | have take   | n at this in:        | stitution,        |
|  |  |                                      |  | Strongly<br>Agree           | Agree                  | Neither<br>Agree or<br>Disagree | Disagree    | Strongly<br>Disagree | Not<br>Applicable |
| 1. The instructor was  | prepared for c                             | lass.                                |  | 6                           | 0                      | 0                               | 0           | 0                    | 0                 |
| Comments   |  |                                      |  |                             |                        |                                 |             |                      |                   |
| 2. The subject matter well-organized ma  |  | was presente                         | ed in a                                    | <b>©</b>                    | 0                      | 0                               | 0           | 0                    | 0                 |
| Comments   |  |                                      |  |                             |                        |                                 |             |                      |                   |
| 3. In general, class to  | me was used c                              | onstructively                        |  | •                           | 0                      | 0                               | 0           | 0                    | 0                 |
| Comments   |  |                                      | ,  |                             |                        |                                 |             |                      |                   |
| 4. The instructor's pr   | esentations we                             | re clear and u                       | understandable.                            | •                           | 0                      | 0                               | 0           | 0                    | 0                 |
| Comments   |  |                                      |  |                             |                        |                                 |             |                      |                   |
| 5. The instructor enco   | ouraged me to                              | think more at                        | oout the subject                           | . 📀                         | 0                      | 0                               | 0           | 0                    | 0                 |
| Comments   |  |                                      |  |                             |                        |                                 |             |                      |                   |
| 6. The instructor was  | willing to ansv                            | wer questions                        | S.   | •                           | 0                      | 0                               | 0           | 0                    | 0                 |
| Comments   |  |                                      |  |                             |                        |                                 |             |                      |                   |
|  |  |                                      |  |                             |                        |                                 |             |                      |                   |

|  | Strongly<br>Agree | Agree   | Neither<br>Agree or<br>Disagree | Disagree | Strongly<br>Disagree | Not<br>Applicable |
|--|-------------------|---------|---------------------------------|----------|----------------------|-------------------|
| 7. The instructor created an atmosphere that made learning easier.                       | •                 | 0       | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |         |                                 |          |                      |                   |
| 8. The instructor explained course material using more than one approach.                | •                 | 0       | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |         |                                 |          |                      |                   |
| 9. The instructor was available for discussions about the course.                        | <b>@</b>          | 0       | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |         |                                 |          |                      |                   |
| 10 The instructor was genuinely interested in the subject matter covered in this course. | •                 | 0       | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |         |                                 |          |                      |                   |
| 11. The instructor graded and provided feedback which was clear, consistent and timely.  | <b>(3)</b>        | 0       | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |         |                                 |          |                      |                   |
| 12. Exams, assignments, or projects accurately reflected course content.                 | <b>@</b>          | 0       | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |         |                                 |          |                      |                   |
| 13. Assignments or projects helped me learn the material.                                | •                 | 0       | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |         |                                 |          |                      |                   |
| 14. How could this course be improved to make the instruction mo                         |                   |         |                                 |          |                      |                   |
| I don't think that there's anything he needed  |                   |         |                                 |          | se                   |                   |
| I've been enjoying this class, and having  | tan               | to l    | earn                            | •        |                      |                   |
|  |                   |         |                                 |          |                      |                   |
| 15. What do you believe this instructor has done especially well in                      |                   |         |                                 | ırse?    |                      |                   |
| tis lob in the class was very fun an   | -d inte           | eresti. | 9                               |          |                      |                   |
| I enjoyed all of them  |                   |         |                                 |          |                      |                   |



| Poper morrist  |   |
|--|---|
| Department   |   |
| MARKING INSTRUCTIONS Please make no marks in this Area  Please make no marks in this Area  Response use a No 2 pencil or black or blue ball point pen Correct Mark  Sacing and the mark incorrect Marks  Response to 2 pencil or black or blue ball point pen Correct Mark  Response to 2 pencil or black or blue ball point pen Response to 2 pencil or black or blue ball point pen Response to 2 pencil or black or blue ball point pen Response to 2 pencil or black or blue ball point pen Response to 2 pencil or black or blue ball point pen Response to 2 pencil or black or blue ball point pen Response to 2 pencil or black or blue ball point pen Response to 3 pencil or black or blue ball point pen Response to 3 pencil or black or blue ball point pen Response to 3 pencil or black or blue ball point pen Response to 3 pencil or black or blue ball point pen Response to 3 pencil or black or blue ball point pen Response to 3 pencil or black or blue ball point pen Response to 3 pencil or black or blue ball point pen Response to 4 pencil or black or blue ball point pen Response to 4 pencil or black or blue ball point pen Response to 4 pencil or black or blue ball point pen Response to 4 pencil or black or blue ball point pen Response to 4 pencil or black or blue ball point pen Response to 4 pencil or black or blue ball point pen Response to 4 pencil or black or blue ball point pen Response to 4 pencil or black or blue ball point pen Response to 4 pencil or black or blue ball point pen Response to 4 pencil or black or blue ball point pen Response to 4 pencil or black or blue ball point pen Response to 4 pencil or black or black or black or black or black or blue ball point pen Response to 4 pencil or black o |   |
| Please use a No 2 pencil or black or blue ball point pen Correct Mark 523-1065  I am a: Freshman Sophomore Junior Senior Graduate (Post-Baccalaureate, Master's) Student Doctoral S I am: Female Male Choose not to respond I took this as: A required course An elective course  My expected grade is: A B C Below C  My class attendance. Always Almost always Usually Occasionally Rarely  Robert Morris University is committed to providing its students with instruction of the highest quality. This is your opportunity to express you views concerning this course and the way it has been taught. Reflecting on your experience in other courses you have taken at this institution please provide your honest opinions and indicate your level of agreement with each of the following statements by selecting one of the followings Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree, or Not Applicable  Strongly Agree Agree Disagree Disagree Disagree Disagree Disagree  | $\overline{}$                                 |
| I am: Female   |   |
| I took this as: A required course  | Student                                       |
| My class attendance. Always Almost always Usually Occasionally Rarely  Robert Morris University is committed to providing its students with instruction of the highest quality. This is your opportunity to express you views concerning this course and the way it has been taught. Reflecting on your experience in other courses you have taken at this institution please provide your honest opinions and indicate your level of agreement with each of the following statements by selecting one of the following statements b |   |
| My class attendance. Always Almost always Usually Occasionally Rarely  Robert Morris University is committed to providing its students with instruction of the highest quality. This is your opportunity to express you views concerning this course and the way it has been taught. Reflecting on your experience in other courses you have taken at this institution please provide your honest opinions and indicate your level of agreement with each of the following statements by selecting one of the followings Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree, or Not Applicable  Strongly Agree Agree Disagree Disagree Disagree Applications.   |   |
| Robert Morris University is committed to providing its students with instruction of the highest quality. This is your opportunity to express you views concerning this course and the way it has been taught. Reflecting on your experience in other courses you have taken at this institution please provide your honest opinions and indicate your level of agreement with each of the following statements by selecting one of the followings Strongly Agree, Agree, Neither Agree or Disagree, Disagree, Strongly Disagree, or Not Applicable  Strongly  Agree  Agree  Disagree  Disagree  Disagree  Disagree  Disagree  Disagree  Disagree  Disagree  Disagree   |   |
| views concerning this course and the way it has been taught. Reflecting on your experience in other courses you have taken at this institution please provide your honest opinions and indicate your level of agreement with each of the following statements by selecting one of the following sta |   |
| Strongly Agree or Strongly No<br>Agree Agree Disagree Disagree Applic  | n,  |
| 1. The instructor was prepared for class.  |   |
|  | ,   |
| Comments   |   |
| 2. The subject matter in this course was presented in a well-organized manner.   | >   |
| Comments   |   |
| 3. In general, class time was used constructively.   | <del></del>                                   |
| Comments   |   |
| 4. The instructor's presentations were clear and understandable.   |   |
| Comments   |   |
| 5 The instructor encouraged me to think more about the subject O   | <u>,                                     </u> |
| Comments   |   |
| 6. The instructor was willing to answer questions.   |   |
| Comments   | <u>,</u>                                      |

|  | Strongly<br>Agree | Agree    | Neither<br>Agree or<br>Disagree | Disagree | Strongly<br>Disagree | Not<br>Applicable |  |  |  |
|--|-------------------|----------|---------------------------------|----------|----------------------|-------------------|--|--|--|
| 7. The instructor created an atmosphere that made learning easier.                               | 0                 | 0        | <b>•</b>                        | 0        | 0                    | 0                 |  |  |  |
| Comments   |                   |          |                                 |          |                      |                   |  |  |  |
| 8. The instructor explained course material using more than one approach.                        | 0                 | 0        | •                               | 0        | 0                    | 0                 |  |  |  |
| Comments   |                   |          |                                 |          |                      |                   |  |  |  |
| 9. The instructor was available for discussions about the course.                                | 0                 | <b>*</b> | 0                               | 0        | 0                    | 0                 |  |  |  |
| Comments   |                   |          |                                 |          |                      | _                 |  |  |  |
| 10. The instructor was genuinely interested in the subject matter covered in this course.        | 0                 | •        | 0                               | 0        | 0                    | 0                 |  |  |  |
| Comments   |                   |          |                                 |          |                      | ,                 |  |  |  |
| 11. The instructor graded and provided feedback which was clear, consistent and timely.          | 0                 | •        | 0                               | 0        | 0                    | 0                 |  |  |  |
| Comments   |                   |          |                                 |          |                      |                   |  |  |  |
| 12. Exams, assignments, or projects accurately reflected course content.                         | 0                 | •        | 0                               | 0        | 0                    | 0                 |  |  |  |
| Comments   |                   |          |                                 |          |                      | ,                 |  |  |  |
| 13. Assignments or projects helped me learn the material.  | 0                 | 0        | 9                               | 0        | 0                    | 0                 |  |  |  |
| Comments   |                   |          |                                 |          |                      |                   |  |  |  |
| 14. How could this course be improved to make the instruction mo                                 | ore effect        | tive?    |                                 |          |                      |                   |  |  |  |
| N/A  |                   |          |                                 |          |                      |                   |  |  |  |
|  |                   |          |                                 |          |                      |                   |  |  |  |
|  |                   |          |                                 |          |                      |                   |  |  |  |
| 15. What do you believe this instructor has done especially well in the teaching of this course? |                   |          |                                 |          |                      |                   |  |  |  |
| NA   |                   |          |                                 |          |                      |                   |  |  |  |
| •  |                   |          |                                 |          |                      |                   |  |  |  |
|  |                   |          |                                 |          |                      |                   |  |  |  |



| ROBERT MORRIS  | Course Title                            | Sensation and F                                   | erception'                           |                           |                 | т   | erm _S      | pring 20     | )23             |
|--|---|---|--------------------------------------|---------------------------|-----------------|---|-------------|--------------|-----------------|
| MORRIS   | Instructor                              | Paul, Stephen                                     |                                      |                           | _ Co            | urse/Sec                                  | tion        | SYC 325      | 50-A            |
|  | Department .                            | Psychology &                                      | Health Scie                          | ences                     | _               |   | ate         |              |                 |
|  |   | G INSTRUCTIONS                                    | $\overline{}$                        |                           | Pleas           | e make no                                 |             | this Area    |                 |
| 82524<br>S23-1065  |   | encil or black or blue ball poin                  | ks                                   |                           |                 |   | 24116       |              |                 |
| lam a: Freshman  | Sophomore                               | Junior - Senie                                    | or O Gradua                          | te (Post-Ba               | accalaure       | eate, Maste                               | r's) Studer | nt O Do      | octoral Student |
| lam· 🖝 Female  | ○ Male                                  | Choose not to res                                 | pond                                 |                           |                 |   |             |              |                 |
| I took this as: 👄 A  | required course                         | O An elect  | ive course                           |                           |                 |   |             |              |                 |
| My expected grade is:  | : O A                                   | ● B ○   | c or                                 | Below C                   |                 |   |             |              |                 |
| My class attendance:   | Always                                  | Almost always                                     | Usually                              | 0 °                       | ccasiona        | ılly 🔘                                    | Rarely      |              |                 |
| Robert Morris University is oviews concerning this cours please provide your honest choices Strongly Agree, Ag | se and the way it hat opinions and indi | as been taught Reflect<br>cate your level of agre | cting on your exp<br>ement with each | perience in<br>of the fol | other clowing s | ourses you<br>tatements<br>ble<br>Neither | have take   | n at this in | stitution,      |
|  |   |   |                                      | Agree                     | Agree           | Agree or<br>Disagree                      | Disagree    | ~ .          | Applicable      |
| 1. The instructor was  | prepared for c                          | lass.   |                                      |                           | 0               | 0   | 0           | 0            | 0               |
| Comments   |   |   |                                      |                           |                 |   |             |              |                 |
| 2. The subject matter well-organized mar   |   | was presented in                                  | a                                    | •                         | 0               | 0   | 0           | 0            | 0               |
| Comments   |   |   |                                      |                           |                 |   |             |              |                 |
| 3. In general, class til   | me was used c                           | onstructively.                                    |                                      | •                         | 0               | 0   | 0           | 0            | 0               |
| Comments   |   |   |                                      |                           |                 |   |             |              |                 |
| 4. The instructor's pre  | esentations we                          | re clear and unde                                 | erstandable.                         | •                         | 0               | 0   | 0           | 0            | 0               |
| Comments   |   |   |                                      |                           |                 |   |             |              |                 |
| 5. The instructor enco   | ouraged me to                           | think more about                                  | the subject.                         | •                         | 0               | 0   | 0           | 0            | 0               |
| Comments   |   |   |                                      |                           |                 |   |             |              |                 |
| 6. The instructor was  | s willing to ans                        | wer questions                                     |                                      | •                         | 0               | 0   | 0           | 0            | 0               |
| Comments   |   |   |                                      |                           |                 |   |             |              |                 |

|  | Strongly<br>Agree | Agree    | Neither<br>Agree or<br>Disagree | Disagree | Strongly<br>Disagree | Not<br>Applicable |
|--|-------------------|----------|---------------------------------|----------|----------------------|-------------------|
| 7 The instructor created an atmosphere that made learning easier.                        | •                 | 0        | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |          |                                 |          |                      |                   |
| 8. The instructor explained course material using more than one approach.                | •                 | 0        | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |          |                                 |          |                      |                   |
| 9. The instructor was available for discussions about the course.                        | •                 | 0        | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |          |                                 |          |                      | <br>              |
| 10. The instructor was genuinely interested in the subject matter covered in this course | •                 | 0        | 0                               | 0        | 0                    | 0                 |
| Comments   |                   | <u> </u> |                                 |          |                      |                   |
| 11. The instructor graded and provided feedback which was clear, consistent and timely.  | •                 | 0        | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |          |                                 |          |                      |                   |
| 12 Exams, assignments, or projects accurately reflected course content                   |                   | 0        | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |          |                                 |          |                      | J                 |
| 13. Assignments or projects helped me learn the material.                                | •                 | 0        | 0                               | 0        | 0                    | 0                 |
| Comments   |                   |          |                                 |          |                      |                   |
| 14. How could this course be improved to make the instruction mo                         | re effect         | :ive?    |                                 |          |                      |                   |
|  |                   |          |                                 |          |                      |                   |
|  |                   |          |                                 |          |                      |                   |
|  |                   |          |                                 |          |                      |                   |
| 15. What do you believe this instructor has done especially well in                      | the teac          | hing of  | f this cou                      | urse?    |                      |                   |
|  |                   |          |                                 |          |                      |                   |
|  |                   |          |                                 |          |                      |                   |
|  |                   |          |                                 |          |                      |                   |



| RMI   |  | Robert Morris University - S             |                       |                                 |             |                      |                   |
|---|--|--|-----------------------|---------------------------------|-------------|----------------------|-------------------|
| ROBERT MORRIS   | Course Title Sensation and Perception  | on<br>                                   |                       | Т                               | erm _S      | pring 20             | 023               |
| unio  | Instructor_Paul, Stephen   |  | _ Co                  | urse/Sec                        | tion        | SYC 325              | 50-A              |
|   | Department Psychology & Health   | Sciences                                 |                       |                                 | Date        | 4/20/2               | 3                 |
|   | MARKING INSTRUCTIONS   |  | Pleas                 | e make no                       |             |                      |                   |
| 82524<br>S23-1065   | Please use a No 2 pencil or black or blue ball point pen  Correct Mark  Incorrect Marks  |  |                       |                                 | 24101       |                      |                   |
| I am a: O Freshman  | Sophomore Junior Senior G  | Fraduate (Post-B                         | accalaure             | eate, Maste                     | r's) Studer | nt O Do              | octoral Student   |
| lam: Female   | Male Choose not to respond   |  |                       |                                 |             |                      |                   |
| I took this as:   A                                       | required course An elective course   |  |                       |                                 |             |                      |                   |
| My expected grade is:                                     | C A ● B ○ C  | O Below C                                |                       |                                 | ,           |                      |                   |
| My class attendance:                                      | Always Almost always Usu   | ally O                                   | ccasiona              | ally O                          | Rarely      |                      |                   |
| views concerning this cours<br>please provide your honest | committed to providing its students with instructions and the way it has been taught. Reflecting on your opinions and indicate your level of agreement with ree, Neither Agree or Disagree, Disagree, Strongly E | our experience in<br>the each of the fol | n other c<br>lowing s | ourses you<br>tatements         | have take   | en at this in        | stitution,        |
|   |  | Strongly<br>Agree                        | Agree                 | Neither<br>Agree or<br>Disagree | Disagree    | Strongly<br>Disagree | Not<br>Applicable |
| 1. The instructor was                                     | prepared for class.  | 0  |                       | 0                               | 0           | 0                    | 0                 |
| Comments  |  |  |                       |                                 |             |                      |                   |
| 2. The subject matter well-organized mar                  | in this course was presented in a<br>nner.   | 0  | <b>\$</b>             | 0                               | 0           | 0                    | 0                 |
| Comments  |  |  |                       |                                 |             |                      |                   |
| 3. In general, class tu                                   | ne was used constructively.  | 0  | •                     | 0                               | 0           | 0                    | 0                 |
| Comments  |  |  |                       |                                 |             |                      |                   |
| 4. The instructor's pre                                   | esentations were clear and understanda   | ble 🔾                                    | 0                     | •                               | 0           | 0                    | 0                 |
| Comments  |  |  |                       |                                 |             |                      |                   |
| 5. The instructor enco                                    | ouraged me to think more about the subj  | ect.                                     | 0                     | •                               | 0           | 0                    | 0                 |
| Comments  |  |  |                       |                                 |             |                      |                   |
| 6. The instructor was                                     | willing to answer questions.   | 0  | •                     | 0                               | 0           | 0                    | 0                 |
| Comments  |  |  |                       |                                 |             |                      |                   |
|   |  |  |                       | -                               |             |                      |                   |

|  | Strongly<br>Agree                     | Agree  | Neither<br>Agree or<br>Disagree | Disagree  | Strongly<br>Disagree | Not<br>Applicable |
|--|---------------------------------------|--------|---------------------------------|-----------|----------------------|-------------------|
| 7. The instructor created an atmosphere that made learning easier.                       | 0                                     | 0      | 0                               | •         | 0                    | 0                 |
| Comments   |                                       |        |                                 |           |                      |                   |
| 8. The instructor explained course material using more than one approach.                | 0                                     | 0      | •                               | 0         | 0                    | 0                 |
| Comments   |                                       |        |                                 |           |                      |                   |
| 9. The instructor was available for discussions about the course.                        | 0                                     |        | 0                               | 0         | 0                    | 0                 |
| Comments   |                                       |        | ·                               |           |                      |                   |
| 10 The instructor was genuinely interested in the subject matter covered in this course. | 0                                     | 0      | •                               | 0         | 0                    | 0                 |
| Comments   |                                       |        |                                 |           |                      |                   |
| 11. The instructor graded and provided feedback which was clear, consistent and timely.  | 0                                     | 0      | 0                               | •         | 0                    | 0                 |
| Comments   | · · · · · · · · · · · · · · · · · · · |        |                                 |           |                      |                   |
| 12. Exams, assignments, or projects accurately reflected course content.                 | 0                                     | 0      | 0                               | 0         | •                    | 0                 |
| Comments   |                                       |        |                                 |           |                      | /                 |
| 13. Assignments or projects helped me learn the material.                                | 0                                     | 0      | 0                               | 0         | •                    | 0                 |
| Comments   |                                       |        | ···                             |           |                      |                   |
| 14. How could this course be improved to make the instruction mo                         | ore effect                            | ive?   |                                 | . <u></u> |                      |                   |
| He could give us our test back and actually make whats in                                | the nules                             | be s   | most uti                        | the test  |                      |                   |
|  |                                       |        |                                 |           |                      |                   |
| 15. What do you believe this instructor has done especially well in                      | the teac                              | hing o | f this co                       | urse?     |                      |                   |
| the predentations are organized and he has helped me during                              | uthice !                              | hours, |                                 |           |                      |                   |
|  |                                       |        |                                 |           |                      |                   |



| ROBERT MORRIS  | Course Title                             | Sensation and   | Perception                         |                                |                        | Т                       | erm _S      | pring 20             | )23               |
|--|--|---|------------------------------------|--------------------------------|------------------------|-------------------------|-------------|----------------------|-------------------|
| MORRIS IM  |  | Paul, Stephen   |                                    |                                | _ Co                   | urse/Sec                | tion        | SYC 325              | 50-A              |
|  | Department                               | Psychology (  | & Health Sc                        | iences                         |                        | _                       | Date        |                      |                   |
|  |  | IG INSTRUCTIONS   |                                    |                                | Pleas                  | e make no               |             | this Area            |                   |
| 32524  | i i                                      | pencil or black or blue ball po   | int pen                            |                                |                        | 825                     | 24117       |                      |                   |
| 523-1065   |  | <u> </u>  |                                    |                                |                        |                         |             | -                    |                   |
| lam a: O Freshman  | Sophomore                                | O Junior O Ser  | nior 🔾 Grad                        | uate (Post-B                   | accalaure              | eate, Maste             | r's) Studer | nt O Do              | octoral Student   |
| lam: Female  | Male Male                                | Choose not to re  | spond                              |                                |                        |                         |             |                      |                   |
| I took this as: 🌑 A  | required course                          | An electrical Annielectrical Anni | ctive course                       |                                |                        |                         |             |                      |                   |
| My expected grade is:  | - A                                      | ○ B •   | 000                                | Below C                        |                        |                         |             |                      |                   |
| My class attendance:   | Always                                   | Almost always   | Usually                            | 0                              | ccasiona               | illy 🔘                  | Rarely      |                      |                   |
| Robert Morris University is o<br>views concerning this cours<br>please provide your honest<br>choices Strongly Agree, Ag | se and the way it h<br>opinions and indi | nas been taught Refle<br>Icate your level of agr  | ecting on your e<br>eement with ea | experience in<br>ch of the fol | n other c<br>llowing s | ourses you<br>tatements | have take   | en at this in        | stitution,        |
|  |  |   |                                    | Strongly<br>Agree              | Agree                  | Agree or<br>Disagree    | Disagree    | Strongly<br>Disagree | Not<br>Applicable |
| 1. The instructor was  | prepared for o                           | lass  |                                    |                                | 0                      | 0                       | 0           | 0                    | 0                 |
| Comments   |  |   |                                    |                                |                        |                         |             | ·                    |                   |
| 2. The subject matter well-organized mar   |  | was presented i   | n a                                | 0                              | <b>*</b>               | 0                       | 0           | 0                    | 0                 |
| Comments   |  |   |                                    |                                |                        |                         |             |                      |                   |
| 3. In general, class tir   | ne was used o                            | constructively.   |                                    | •                              | 0                      | 0                       | 0           | 0                    | 0                 |
| Comments   |  |   |                                    |                                |                        |                         |             |                      |                   |
| 4. The instructor's pre  | esentations we                           | ere clear and und   | lerstandable                       | . 0                            | •                      | 0                       | 0           | 0                    | 0                 |
| Comments   |  |   |                                    |                                |                        |                         |             |                      |                   |
| 5. The instructor enco   | ouraged me to                            | think more abou   | it the subjec                      | t. O                           | 0                      |                         | 0           | 0                    | 0                 |
| Comments   |  |   |                                    |                                |                        |                         |             | _                    |                   |
| 6. The instructor was  | willing to ans                           | wer questions.  |                                    | •                              | 0                      | 0                       | 0           | 0                    |                   |
| Comments   |  |   |                                    |                                |                        | <u> </u>                |             |                      |                   |
| ~  |  |   |                                    |                                |                        |                         |             |                      |                   |

|   | Strongly<br>Agree | Agree   | Neither<br>Agree or<br>Disagree       | Disagree | Strongly<br>Disagree | Not<br>Applicable |
|---|-------------------|---------|---------------------------------------|----------|----------------------|-------------------|
| 7. The instructor created an atmosphere that made learning easier.                        | 0                 | 0       | •                                     | 0        | 0                    | 0                 |
| Comments  |                   |         |                                       |          |                      |                   |
| 8 The instructor explained course material using more than one approach.                  | 0                 | •       | 0                                     | 0        | 0                    | 0                 |
| Comments  |                   |         |                                       |          |                      |                   |
| 9. The instructor was available for discussions about the course.                         | •                 | 0       | 0                                     | 0        | 0                    | 0                 |
| Comments  |                   |         |                                       |          |                      |                   |
| 10. The instructor was genuinely interested in the subject matter covered in this course. | •                 | 0       | 0                                     | 0        | 0                    | 0                 |
| Comments  |                   |         |                                       |          |                      |                   |
| 11. The instructor graded and provided feedback which was clear, consistent and timely.   | 0                 | •       | 0                                     | 0        | 0                    | 0                 |
| Comments  |                   |         |                                       |          |                      |                   |
| 12. Exams, assignments, or projects accurately reflected course content                   | 0                 | 0       | •                                     | 0        | 0                    | 0                 |
| Comments  |                   |         |                                       |          |                      |                   |
| 13 Assignments or projects helped me learn the material.                                  | 0                 | 0       | •                                     | 0        | 0                    | 0                 |
| Comments  |                   |         |                                       |          |                      |                   |
| 14. How could this course be improved to make the instruction me                          | ore effec         | tive?   | · · · · · · · · · · · · · · · · · · · |          |                      |                   |
| it is just difficult  |                   |         |                                       |          |                      |                   |
|   |                   |         |                                       |          |                      |                   |
|   |                   |         |                                       |          |                      |                   |
| 15. What do you believe this instructor has done especially well in                       | the tead          | ching o | f this co                             | urse?    |                      |                   |
| He was always available for also  | 'USSIO            | ٨.      |                                       |          |                      |                   |
|   |                   |         |                                       |          |                      |                   |
|   |                   |         |                                       |          |                      |                   |



| ROBERT MORRIS  | Course Title                              | Sensation and                                     | d Perception                     | <u> </u>                            |                     | т                               | erm _S      | pring 20             | )23               |
|--|---|---|----------------------------------|-------------------------------------|---------------------|---------------------------------|-------------|----------------------|-------------------|
| MORRIS IN  | Instructor                                | Paul, Stephen                                     |                                  |                                     | _ Co                | urse/Sec                        | tion        | SYC 325              | 50-A              |
|  | Department                                | Psychology  | & Health S                       | Sciences                            |                     |                                 | Date        |                      |                   |
|  |   | G INSTRUCTION                                     | <u> </u>                         |                                     | Pleas               | e make no                       |             | this Area            |                   |
| 32524  | 1   | pencil or black or blue ball pr<br>rk Incorrect M | ooint pen<br>arks                |                                     |                     |                                 | 24105       |                      |                   |
| 523-1065   |   | <u> </u>  |                                  |                                     |                     | 825                             | 24105       |                      |                   |
| lam a: O Freshman  | O Sophomore                               | ◯ Junior ● Se                                     | enior Gra                        | aduate (Post-B                      | accalaure           | eate, Maste                     | r's) Studer | nt O Do              | octoral Student   |
| lam: 👄 Female  | Male (                                    | Choose not to r                                   | espond                           | <u> </u>                            |                     |                                 |             |                      |                   |
| I took this as: O A  | required course                           | ◯ An el   | ective course                    |                                     |                     |                                 |             |                      |                   |
| My expected grade is   | : O A                                     | <b>●</b> B <b>○</b>                               | ) C                              | → Below C                           |                     |                                 |             |                      |                   |
| My class attendance:   | Always                                    | <ul> <li>Almost always</li> </ul>                 | s O Usua                         | lly 🔾 C                             | ccasiona            | lly 🔾                           | Rarely      |                      |                   |
| Robert Morris University is<br>views concerning this cour-<br>please provide your honest<br>choices Strongly Agree, Ag | se and the way it h<br>topinions and indi | as been taught Ref<br>cate your level of ag       | flecting on you<br>greement with | ir experience in<br>each of the fol | n other collowing s | ourses you<br>tatements<br>ble  | have take   | en at this in        | stitution,        |
|  |   |   |                                  | Strongly<br>Agree                   | Agree               | Neither<br>Agree or<br>Disagree | Disagree    | Strongly<br>Disagree | Not<br>Applicable |
| 1. The instructor was  | prepared for c                            | lass.   |                                  | 9                                   | 0                   | 0                               | 0           | 0                    | 0                 |
| Comments <sup>-</sup>  |   | -   |                                  |                                     |                     |                                 |             |                      |                   |
| 2. The subject matter well-organized ma  |   | was presented                                     | in a                             | •                                   | 0                   | 0                               | 0           | 0                    | 0                 |
| Comments   |   |   |                                  |                                     |                     |                                 |             |                      |                   |
| 3. In general, class ti  | me was used c                             | onstructively.                                    |                                  | •                                   | 0                   | 0                               | 0           | 0                    | 0                 |
| Comments   |   |   |                                  |                                     |                     |                                 |             |                      |                   |
| 4. The instructor's pro  | esentations we                            | ere clear and un                                  | derstandab                       | le. ❤                               | 0                   | 0                               | 0           | 0                    | 0                 |
| Comments   |   |   |                                  |                                     |                     |                                 |             |                      |                   |
| 5. The instructor enco   | ouraged me to                             | think more abo                                    | ut the subje                     | ect.                                | 0                   | 0                               | 0           | 0                    | 0                 |
| Comments   |   |   |                                  |                                     |                     |                                 |             |                      |                   |
| 6. The instructor was  | willing to ans                            | wer questions.                                    |                                  | •                                   | 0                   | 0                               | 0           | 0                    | 0                 |
| Comments   |   |   |                                  |                                     |                     |                                 |             |                      |                   |
| ~  |   |   |                                  |                                     |                     |                                 |             |                      |                   |

|   | Strongly<br>Agree | Agree       | Neither<br>Agree or<br>Disagree | Disagree | Strongly<br>Disagree | Not<br>Applicable |
|---|-------------------|-------------|---------------------------------|----------|----------------------|-------------------|
| 7. The instructor created an atmosphere that made learning easier.  | •                 | 0           | 0                               | 0        | 0                    | 0                 |
| Comments  |                   |             |                                 |          |                      |                   |
| 8. The instructor explained course material using more than one approach.   | 0                 | •           | 0                               | 0        | 0                    | 0                 |
| Comments  |                   |             |                                 |          |                      |                   |
| 9. The instructor was available for discussions about the course.   | •                 | 0           | 0                               | 0        | 0                    | 0                 |
| Comments  |                   |             |                                 |          |                      |                   |
| 10 The instructor was genuinely interested in the subject matter covered in this course                                     | •                 | 0           | 0                               | 0        | 0                    | 0                 |
| Comments  |                   |             |                                 |          |                      |                   |
| 11. The instructor graded and provided feedback which was clear, consistent and timely.                                     | 0                 | 0           | 0                               | •        | 0                    | 0                 |
| Comments  |                   |             |                                 |          |                      |                   |
| 12. Exams, assignments, or projects accurately reflected course content.  | 0                 | •           | 0                               | 0        | 0                    | 0                 |
| Comments  |                   | -           |                                 |          |                      |                   |
| 13. Assignments or projects helped me learn the material  | 9                 | 0           | 0                               | 0        | 0                    | 0                 |
| Comments  |                   |             |                                 |          |                      | ,                 |
| 14. How could this course be improved to make the instruction mo  | ore effect        | tive?       |                                 |          |                      |                   |
| Make exams more mana  | rgea              | ble.        | N                               | ot h     | na n                 | 4                 |
| 14. How could this course be improved to make the instruction made Make exams more mana people get grades reflected and did | ecti.             | ng          | 5ti                             | /d y1    | ny                   |                   |
| 15. What do you believe this instructor has done especially well in   | the teac          | hing o      | f this co                       | urse?    |                      |                   |
| Actually presenting the Si<br>that helps us learn an  | hef<br>nd b       | 214<br>2011 | a<br>G                          | Willi    | nn                   | er<br>to          |



| COBERT  | Course Title                               | Sensation and Peri                                     | ception                       |                             |                  | Т                               | erm _S      | pring 20             | )23               |
|---|--|--|-------------------------------|-----------------------------|------------------|---------------------------------|-------------|----------------------|-------------------|
| ROBERT MORRIS   |  | aul, Stephen   |                               |                             | _ Co             | urse/Sec                        | Þ           | 5Y <i>C</i> 325      | 60-A              |
|   | Department _                               | Psychology & Ho  | ealth Sci                     | ences                       |                  |                                 | ate         |                      |                   |
|   |  | SINSTRUCTIONS  | `                             |                             | Pleas            | e make no                       | marks in    | this Area            |                   |
|   | Please use a No 2 pe                       | encil or black or blue ball point pen                  |                               |                             |                  |                                 |             |                      |                   |
| 82524   | Correct Mari                               | k Incorrect Marks                                      |                               |                             | 1 (88) 81        | 825                             | 24108       | B 6   3    20        | j                 |
| S23-1065  |  |  |                               | _                           |                  |                                 |             |                      |                   |
| lam a: O Freshman   | Sophomore 6                                | Junior O Senior  | Gradua                        | ite (Post-Ba                | accalaure        | eate, Maste                     | r's) Studer | t O Do               | octoral Student   |
| lam:  | Male (                                     | Choose not to respon                                   | d                             |                             |                  |                                 |             |                      |                   |
| I took this as: 🚳 A   | required course                            | An elective  | course                        |                             |                  |                                 |             |                      |                   |
| My expected grade is:   | - A  | O B  | 0                             | Below C                     |                  |                                 |             |                      |                   |
| My class attendance:  | Always                                     | Almost always  | Usually                       | 0 0                         | ccasiona         | lly O                           | Rarely      |                      |                   |
| Robert Morris University is o<br>views concerning this cours<br>please provide your honest<br>choices Strongly Agree, Agi | se and the way it ha<br>opinions and indic | is been taught Reflecting<br>ate your level of agreeme | g on your ex<br>ent with eacl | perience ir<br>n of the fol | n other colonial | ourses you<br>tatements<br>ble  | have take   | n at this in         | stitution,        |
|   |  |  |                               | Strongly<br>Agree           | Agree            | Neither<br>Agree or<br>Disagree | Disagree    | Strongly<br>Disagree | Not<br>Applicable |
| 1. The instructor was   | prepared for cl                            | ass.   |                               | 0                           | <b>®</b>         | 0                               | 0           | 0                    | 0                 |
| Comments  |  |  |                               |                             |                  |                                 |             | -                    |                   |
|   |  |  |                               |                             |                  |                                 |             |                      |                   |
| 2. The subject matter well-organized man  |  | was presented in a                                     |                               | 0                           | <b>©</b>         | 0                               | 0           | 0                    | 0                 |
| Comments  |  |  |                               |                             |                  |                                 |             |                      |                   |
|   |  |  |                               |                             |                  |                                 |             |                      |                   |
| 3. In general, class tır  | me was used co                             | onstructively  | -                             | 0                           | <b>9</b>         | 0                               | 0           | 0                    | 0                 |
| Comments  |  |  |                               | -                           |                  |                                 |             |                      | -                 |
|   |  |  |                               |                             |                  |                                 |             |                      |                   |
| 4. The instructor's pre   | esentations we                             | re clear and unders                                    | tandable.                     | 0                           | Ø                | 0                               | 0           | 0                    | 0                 |
| Comments  |  | <u> </u>   |                               |                             |                  |                                 |             |                      |                   |
|   |  |  |                               |                             |                  |                                 |             |                      |                   |
| 5. The instructor enco  | ouraged me to t                            | think more about th                                    | e subject                     | 0                           | <b>©</b>         | 0                               | 0           | 0                    | 0                 |
| Comments  |  |  |                               |                             |                  | -                               |             |                      |                   |
|   |  |  |                               |                             |                  |                                 |             |                      |                   |
| 6. The instructor was   | willing to answ                            | ver questions.   |                               | 0                           | 6                | 0                               | 0           | 0                    | 0                 |
| Comments  | <u></u>                                    |  |                               |                             |                  |                                 |             |                      |                   |
|   |  |  |                               |                             |                  |                                 |             |                      | נ                 |
|   |  |  |                               |                             | 4.               |                                 |             |                      |                   |

|  | Strongly<br>Agree | Agree    | Neither<br>Agree or<br>Disagree | Disagree | Strongly<br>Disagree | Not<br>Applicable |  |  |  |
|--|-------------------|----------|---------------------------------|----------|----------------------|-------------------|--|--|--|
| 7. The instructor created an atmosphere that made learning easier.                               | 0                 | <b>©</b> | 0                               | 0        | 0                    | 0                 |  |  |  |
| Comments   |                   |          |                                 |          |                      |                   |  |  |  |
| 8. The instructor explained course material using more than one approach.                        | 0                 |          | 0                               | 0        | 0                    | 0                 |  |  |  |
| Comments   |                   |          |                                 |          |                      |                   |  |  |  |
| 9. The instructor was available for discussions about the course.                                | 0                 | <b>4</b> | 0                               | 0        | 0                    | 0                 |  |  |  |
| Comments   |                   |          |                                 |          |                      |                   |  |  |  |
| 10. The instructor was genuinely interested in the subject matter covered in this course.        | 0                 | <b>9</b> | 0                               | 0        | 0                    | 0                 |  |  |  |
| Comments   |                   |          |                                 |          |                      |                   |  |  |  |
| 11. The instructor graded and provided feedback which was clear, consistent and timely.          | 0                 |          | 0                               | 0        | 0                    | 0                 |  |  |  |
| Comments   |                   |          |                                 |          |                      |                   |  |  |  |
| 12. Exams, assignments, or projects accurately reflected course content.                         | 0                 | <b>6</b> | 0                               | 0        | 0                    | 0                 |  |  |  |
| Comments   |                   |          |                                 |          |                      |                   |  |  |  |
| 13. Assignments or projects helped me learn the material   | 0                 | <b>©</b> | 0                               | 0        | 0                    | 0                 |  |  |  |
| Comments   |                   |          |                                 |          |                      |                   |  |  |  |
| 14. How could this course be improved to make the instruction mo                                 | re effect         | ive?     |                                 |          |                      |                   |  |  |  |
|  |                   |          |                                 |          |                      |                   |  |  |  |
|  |                   |          |                                 |          |                      |                   |  |  |  |
|  |                   |          |                                 |          |                      |                   |  |  |  |
| 15. What do you believe this instructor has done especially well in the teaching of this course? |                   |          |                                 |          |                      |                   |  |  |  |
|  |                   |          |                                 |          |                      |                   |  |  |  |
|  |                   |          |                                 |          |                      |                   |  |  |  |
|  |                   |          |                                 |          |                      |                   |  |  |  |